



**End of Year  
2021-22 Educational Goals  
Progress Report**

**June 27, 2022**



## Objectives for Tonight

- Review our 2021-22 K-12 Educational Goals & Our efforts to remain compliant with State legislation
- Present Spring 2022 Growth NWEA Data (K-8)



## Public Act (PA) 48 Section 104a



### Requires:

- ✓ Implement a benchmark assessment for the 2021-2022 school year in Reading & Math
  - Aligned to state standards
  - Administer the same benchmark assessment(s) that it administered previously
- ✓ Complete Fall testing within 9 weeks of the start of school & Test ALL Students
- ✓ Present the results from the benchmark assessments administered to our Board of Education
- ✓ Report
  - Which assessment administered
  - How the assessment measure change, including any losses
  - Our plans for addressing any losses in learning
- ✓ Within 30 days of administration, we are required to send our data to MDE.
  - Michigan Data Hub
- ✓ No later than 30 days after benchmark assessments conclude share results with parents/guardians (digital)

# Educational Goals



Posted on WWPS's transparency website report.  
Data must be disaggregated by grade level, student demographics, and mode of instruction.

**Goal 1:** By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8

**Goal 2:** By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8

# Meeting Handouts

1. 2021-22 Educational Goals: End of Year Report
2. Spring 2021 Benchmark Assessment Results
  - District Grade Level Report
  - District Student Achievement Demographic Report
  - Building Grade Level Report
  - Building Demographic Report
  - Normative Comparison Report
  - Growth Normative Comparison Report
3. NWEA 2020 Normative Study



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## English Language Arts

# Elementary

- Professional Learning Communities (PLCs) to align curriculum, instruction and assessment across the grades.
- Continued training and implementation support of Reading Recovery
- Increased capacity to provide Reading Recovery support in each building by training additional certified teachers
- Extended day literacy support services within each of our three elementary schools
- Provided ongoing access to text at home both digitally (*Learning A-Z: Raz Kids subscription*), as well as books for families to build home libraries (*Kids Read Now*)
- Implementation of Leveled Literacy Intervention small group intervention and support
- Ongoing support and coaching to new staff provided by Literacy Consultant, Dr. Michal Taylor
- Continuous coaching provided by Literacy Coaches available in each of our three elementary schools.
- Using NWEA and running record information to target specific areas of phonemic awareness, phonics, vocabulary, fluency and comprehension to individualize student instruction recorded on IRIPs
- Targeted outreach and invitations to Elementary Spring Break and Summer School based on IRIP and literacy data.

# Secondary

- Professional Learning Communities (PLCs) to align curriculum, instruction and assessment across the grades.
- Expanded implemented of Read 180: a program aimed to remediate literacy skills of students that are ~ 2 or more years behind; approach blends together whole group, small group, student application, and independent reading.
- Explored the use of On-Demand Virtual Support options for implementation at the high school level in the 2022-23 school year.
- Progress monitoring through NWEA MAP Growth and course common assessments

## Mathematics

# Elementary

- Professional Learning Communities (PLCs) to align curriculum, instruction and assessment across the grades.
- Piloted new Bridges math curriculum, with anticipated implementation of curriculum and resources that more closely align with the research based, best math practices.
- Training and supported staff on the use of *Dreambox* as supplemental tool to be used within the classroom, as well as a resource for home use.
- Initiated Elementary Math Coaching in support of all three of our elementary schools
- Targeted outreach and invitations to Elementary Spring Break and Summer School based on classroom and district math data.
- Trained pilot group of users on a resource to support Tier 2 math resources (Bridges Intervention Kits)
- Support ongoing professional learning opportunities for staff to engage in *Add+Vantage Math Recovery (AVMR)* training (Course 1 & 2)
- Offered extended day Math support within each of our elementary schools
- Progress monitoring via NWEA MAP Growth and grade level common assessments
- Plans for *Summer/Fall Math Learning Center: Bridges Getting Started* training to support support in the transition to the newly adopted curriculum
- Provided ongoing opportunities for students to apply math content through STEM enrichment offering
- Planned and implemented Family Engagement event to help bring greater awareness of impending Bridges adoption in the Fall 2022



# Secondary

- Professional Learning Communities (PLCs) to align curriculum, instruction and assessment across the grades.
- Piloted **Agile Math** resources for Algebra support at Warren Woods Tower
- Piloted **Math 180** at Warren Woods Middle School: which uses a blended-learning model that provides engaging and age-appropriate content, with games and real-world applications aimed to accelerate students toward grade level by building the fundamental skills
- Offering **credit recovery options** for struggling students – evening and summer options available
- Explored the use of **On-Demand Virtual Support options** for implementation at the high school level in the 2022-23 school year.
- Hired a new **Secondary Math Coach** with extensive experience in math coaching and student support to begin work with staff in the 2022-23 school year.
- Progress monitoring through NWEA MAP Growth and course common assessments



Any questions?

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