

This page to be completed by Parent/Guardian

Student Name _____ **School Year** _____

Child's Picture

Warren Woods Public Schools

Asthma School Health Plan

Student Name _____

Date of Birth _____ **Age** _____ **Grade** ____ **School** _____

Note: This school health plan must be signed by parent and physician/licensed prescriber. Without signatures this plan is not valid.

CONTACT INFORMATION

Call First

Try Second

Parent/ Name: _____
Guardian: Relationship: _____
Phone: Home: _____
Cell: _____
Work: _____

Name: _____
Relationship: _____
Home: _____
Cell: _____
Work: _____

Call Third (If Parent/guardian cannot be reached)

Name: _____
Address: _____

Relationship: _____
Phone: _____

Asthma History

Asthma Triggers (exercise, cold, foods, etc.) _____

Equipment (check all that apply): Medication ____ Inhaler ____
Spacer ____ Nebulizer ____ Peak Flow Meter ____

If my child is to carry an inhaler, I will also supply the school office with a back up inhaler
____ Yes ____ No

I agree to have the information in this two page plan shared with staff needing to know. I understand that my child's name may appear on a list with other students having asthma to better identify needs in an emergency. I give permission to use my child's picture on this plan (if I did not supply a photo.) **I give permission for trained staff to help administer medication ordered for asthma and to contact the physician/licensed prescriber for clarification of orders & medical information if needed.**

Date: _____ Parent/Guardian Signature: _____

This page to be reviewed & signed by Physician/Prescriber

Student Name _____ **School Year** _____

Signs of Asthma Attack

- Wheezing
- Shortness of breath
- Difficulty breathing
- Prolonged coughing
- Complains of chest tightness or pressure
- Anxious appearance
- Inability to speak in a full sentence without taking a breath, or only able to whisper
- Need to stand or lean over at waist
- Peak Flow reading below 80% of personal best

Action

- Allow student to use his/her medication as ordered below
- Use a spacer if provided for a metered dose inhaler
- Be sure to wait 1-2 minutes before a second puff of the inhaler
- Remain calm
- Encourage slow, deep breathing: in through the nose & out through puckered lips
- Have student sits upright
- Stay with the student until breathing normally
- Contact parent

If no medication is available:

- Continuously observe student
- Notify parent to provide medical care
- Call 911 as indicated below

Signs of Asthma EMERGENCY

- No improvement 10-15 minutes after medication is given
- Breathing difficulty gets worse
- Skin pulls in around collarbone or ribs with each breath(shoulders may rise)
- Looks anxious, frightened, or restless
- Stops playing and cannot start activity again
- Trouble walking or talking
- Hunched over
- Lips or tips of fingers (nail beds) are blue or gray
- Peak flow reading less than 50% of personal best

Action

- CALL 911 and Parent/Guardian
- Repeat medication while waiting for emergency help to arrive
- Start CPR if breathing stops

Authorized Physician/Licensed Prescriber Order & Agreement with Protocol in this 2 page plan

Medication: _____ Route MDI (Metered Dose Inhaler) Dose: _____
_____ Nebulizer (Breathing Machine) Dose: _____

MDI Treatment may be repeated in 5 to 10 minutes if no help or symptoms worse ____Yes__ No

Nebulizer instructions

Medication is needed 20 minutes before PE/recess/strenuous exercise ___ Yes ___ No

Student can use inhaler correctly, knows when to get adult help, not to share, and how to properly maintain the device. Therefore in my professional opinion, this student should be allowed to self carry their inhaler. ☐ Yes ☐ No

Peak Flow Readings are to be done at school ___ Yes ___ No Give Medication for a PF Reading below _____

Personal Best Peak Flow_____

Other instructions/orders _____

Physician/Licensed Prescriber Name _____

Phone Number _____ Fax Number _____

Signature _____ Date _____