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Benchmark Assessment End of Year Goals Required by ECOL Plan

June 15, 2021

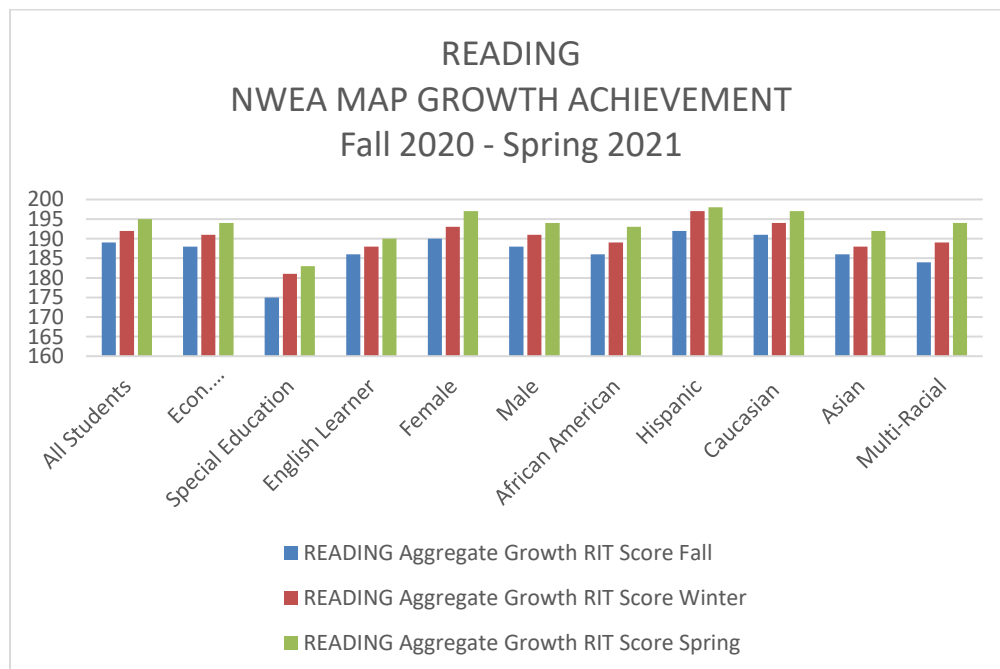
End of Year Goals:

Goal 1: By the end of the 2020-21 school year, the district will show growth in reading achievement throughout the global pandemic for students in Grade K – 8 as measured on NWEA Map Growth in the aggregate and for all student groups who have at a minimum of 30 students.

Goal 2: By the end of the 2020-21 school year, the district will show growth in mathematics achievement throughout the global pandemic for students in Grade K – 8 as measured on NWEA Map Growth in the aggregate and for all student groups who have at a minimum of 30 students.

End of Year Narratives:

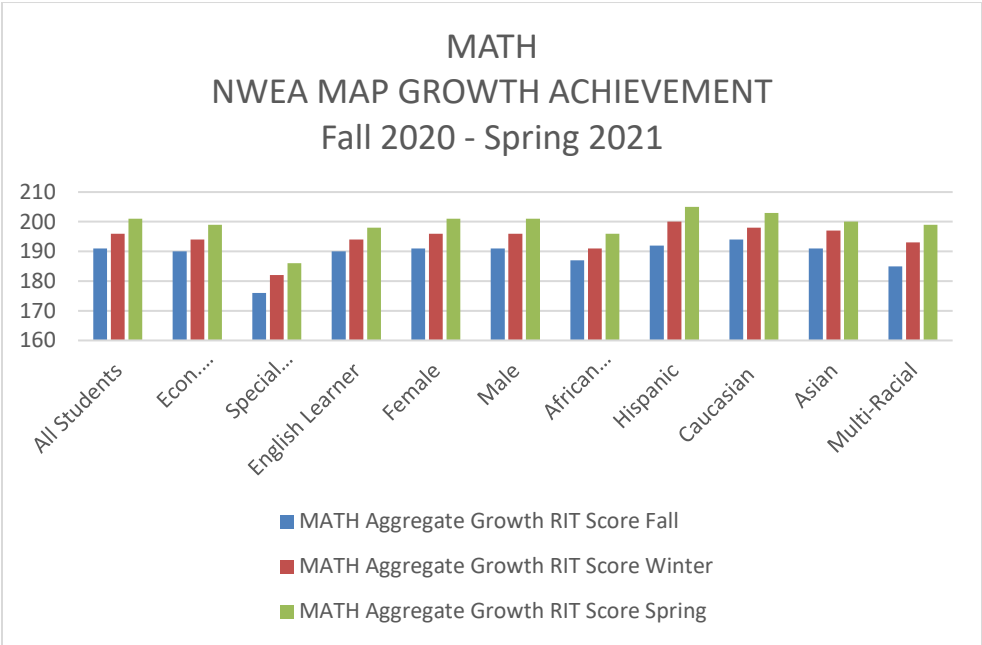
Goal 1:



As a district, we were able to improve the average RIT scores compared to our average RIT scores from Fall 2020 to Spring 2021 in **reading** for students in grade K-8. In regards to student groups, our African American, Special Education and Multi-Racial students all were able to narrow the gap in achievement compared to the K-8 aggregate RIT score from Fall 2020 to Spring 2021.

While all student groups grew from Fall 2020 to Spring 2021, the need to accelerated achievement remains headed into Fall 2021. With that in mind, we will continue our plans to use multiple district resources including elementary Literacy Coaches, Interventionists, and supplemental instructional programs. As a professional learning community, our teaching teams will continue to meet throughout the coming year in their district provided early release time to review grade level content that needs to be revisited, monitor progress, and review students' assessment results by maintaining focus on student growth in literacy.

Goal 2:



As a district, we were able to improve the average RIT scores Fall 2020 to Spring 2021 in **mathematics** for students in grade K-8. Growth from Fall 2020 to Spring 2021 was seen in all subgroups in mathematics.

However, we recognize the need for continued need for accelerated growth. Therefore, we will continue to use multiple district resources including student intervention time and support by our intervention teams and supplemental instructional programs. As a professional learning community, our teaching teams will continue to meet regularly through their district provided early release time to monitor progress and evaluate students' assessment results with a continuous focus on student growth in mathematics.

Conclusion:

Warren Woods Public Schools remains committed to the growth of every student. NWEA assessments are used by the district, school leaders, classroom teachers, and parents to monitor progress and help us work together to meet the instructional needs of our students. The NWEA Benchmark assessments will be administered again in the Spring 2021. Progress toward meeting our end-of-year goals will be published to all stakeholders at that time.