

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Warren Woods Public Schools

2020 - 2021

Recipient Code: 50240

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

We recognize that the most supportive environment we can provide our students is through in-person instruction. We are proud to have offered in-person instruction since September of 2020. To support our students during this challenging time, especially those students that were disproportionately impacted, we aim to keep our elementary classes smaller which allows teachers the time and energy to provide personalized support. We recognize that many within our community do not have consistent access to technology. These funds allow us the opportunity to offer one-to-one computer access for all of our high school students. This would provide equitable access to valuable learning tools and resources, such as Schoology, PowerSchool, and Microsoft Office. Additionally, this technology would provide access to tutoring and support.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Cooperative Learning PD will be offered to engage students and foster community as students' transition. High school students will access before and/or afterschool tutoring to help remediate gaps in learning. Also, we will provide HS students access to on-demand virtual tutoring. We will continue our partnership with our ISD to provide students with support during summer & provide programming for students (K-12) the summer of 2022-23 & 2023-2024. Assessments are used to identify learning gaps in math & literacy; this data will be used to provide targeted support to students. Funds will also provide district transportation to our summer program to help alleviate barriers to participation. As a district, we will continue to collaborate to review our current curriculum resources, pacing guides, and State guidelines to ensure accurate identification of the essential learning standards at each grade level content area and/or course. This work will be influenced by the work of our teaching staff and guidance will be provided by instructional coaches. These funds will support a Secondary Math Coach to assist our secondary math teams in review & confirmation of essential learning standards, alignment of curriculum, & share best practices within content area teams. The Secondary Math Coach will support teams in their use of supports & learning practices to ensure all students can access grade level learning.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

In partnership with our local Health Department, we've implemented a robust "Test to Stay" program, which provides Covid-19 testing for students if they exhibit symptoms or have been identified as a close contact. This allows students to remain in school when they otherwise would be faced with quarantine.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students

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disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

WWPS will use research-based resources & technology to support/enhance instruction. Funds will be used to acquire & implement new curriculum & intervention resources for MS Science. Funds will be used to purchase technology to ensure equitable access to learning tools. Resources will build upon/expand current use, or will be newly added materials/resources selected to address learning gaps & intervention needs. To support universal access to curricular resources & instructional tools (PowerSchool, Schoology, & Microsoft Office) we will provide 1:1 technology. We will provide improved access to tech K-5 fostering access to software to meet individual needs. We will maintain access to our digital Literacy Footprints Guided Reading Subscription to provide digital access for students & teachers to a research-based, comprehensive, small-group literacy framework that provides explicit & systematic reading instruction. Lessons provide instruction in phonemic awareness, alphabets, phonics, decoding, fluency, vocabulary, comprehension & writing. Funds will be used to hire Instructional Coach to support 6-12 staff to provide ongoing support & mentoring for teachers encouraging best practice strategies for student engagement. Coach will work with teachers to embed Kagan strategies & other research-based strategies into lessons. An Instructional Tech Coach will support the implementation of addtl hardware & the consistent use of software in our learning community, including parents.