



WWPS

Community Update



ESSER Funds

Elementary and Secondary
School Emergency Relief



Objectives:

1. Understand the federal ESSER III funds awarded to WWPS
2. Understand the process and role of the ESSER III funds
3. Consider the grant program guidelines for allowable use
4. Review the results of the district ESSER III Survey
5. Share Application: District Plan



Timeline

Review Progress

- Board Presentation: December 13, 2021
- Stakeholder Survey: *Dec. 14, 2021 – Jan 14, 2022*
- DSAT Action Update: *January 20, 2022*
 - *Unpack results & solicit suggestions*
 - *489 Submissions*
- Principal Meetings – *Following Jan. DSAT*
- Grant Application Submitted: *February 15, 2022*
- DSAT Awareness Update: *February 17, 2022*





American Rescue Plan (ARP)



- The enacted on March 11, 2021.
- Provides funding for school districts to respond to the COVID-19 pandemic.
 - Also known as the Elementary and Secondary School Emergency Relief (ESSER III or ARP ESSER)
- Warren Woods PS has been allocated **\$2,867,054**
- Timeframe:
 - If needed, we can carry over unused funds and be allowed to continue spending until **09/30/2024**
- Districts will be required to follow all federal, state, and local regulations and requirements for federal grant administration and fiscal spending of funds.
 - Unlike other grants, the ESSER III does not have a specific allocation for each school, rather district wide efforts.





What is appropriate under ESSER?

1. Will the proposed use of funds “prevent, prepare for, and respond to Coronavirus”?
2. Is it an allowable use of funds under the CARES Act?
3. Is it reasonable and necessary?
4. Does it promote equity?
5. Does it support returning students to the classroom?

Do stakeholders have to fully agree?



- No. The goal is consensus of the stakeholder members. There is no expectation that you reach 100% agreement.
- Our Use of Funds requirement involves meaningful consultation in the development of the plan AND giving the public an opportunity to provide input into the development of the plan.



ESSER III Requirements



1. Safe return to in-person and continuity of services
 - *Michigan required districts to post an Extended Continuity of Learning Plan (ECOL) plan.*
- ★ 2. Reservation to address the academic impact of lost instructional time – 20% of your TOTAL ESSER III funds
3. Maintenance of Equity for High Poverty Students
4. Our Plan for use of ARP ESSER III funds
 - *HOW we are going to use our ESSER III funds*
 - *This requirement mandates meaningful consultation with stakeholders.*





20% set-aside for learning loss

1. Supporting equitable access and effective use of technology.
2. Using data about students' opportunity to learn & help target resources and support a safe, healthy, and inclusive learning environment.
3. Access to qualified and supported educators.
4. High quality curricular and instructional design.

\$573,411

ADVANCING EQUITY



- Address the needs of students who have been disproportionately impacted by the pandemic
- Investments in classrooms and programs should consider the following:

EQUITY COMPONENT	
DIGITAL DIVIDE	<ul style="list-style-type: none">• Funds can address technology and internet access (CR & Home)
CLASSROOM EQUITY	<ul style="list-style-type: none">• Measuring & Addressing learning loss• Enhancing social and emotional supports
PRINCIPAL PRIORITIES	<ul style="list-style-type: none">• Allow portion of funding to be allocated between buildings; at-risk student population taken into account
ADDITIONAL SUPPORTS	<ul style="list-style-type: none">• Some students may need extra support<ul style="list-style-type: none">• HL, Foster, Multi-Lingual, ED• Teachers/Staff may require additional supports (Mental Health)



KEY CONSIDERATIONS



- FOCUS ON OUTCOMES
 - Must have clearly defined metric to monitor progress
- CONSIDER CURRENT CHALLENGES
- THINK BIG
 - “Once in a generation” \$ – Big Ideas Welcomed
- ONE-TIME FUNDS
 - Funds will expire in September 2024
- ADVANCE EQUITY
 - Consider ideas that will advance equity within district & your building



ONE TIME FUNDS!!!



- Be mindful if a prospective ideas that require reoccurring funding once the grant term expires
- Avoid pitfalls that are likely to require ongoing \$ commitment
 - Bonuses
 - Stipends
 - Adjusting Salary Schedule
- Projects that require supplementing with other grant funds



The Journey Ahead

Short Term

Ensure proposed ideas are allowable and able to be executed by Sep. 2024

Get Plans Approved

Communicate Plan to Stakeholders

Finalize Reporting Strategy

Medium Term

Evaluate if changes are needed

Identify celebrations to highlight and share with stakeholders

Update Reporting

Long Term

Reflect on whether we accomplished what we set out to do

Articulate how the lives of our students improved

Navigated around fiscal cliff

Evaluate what worked and what didn't



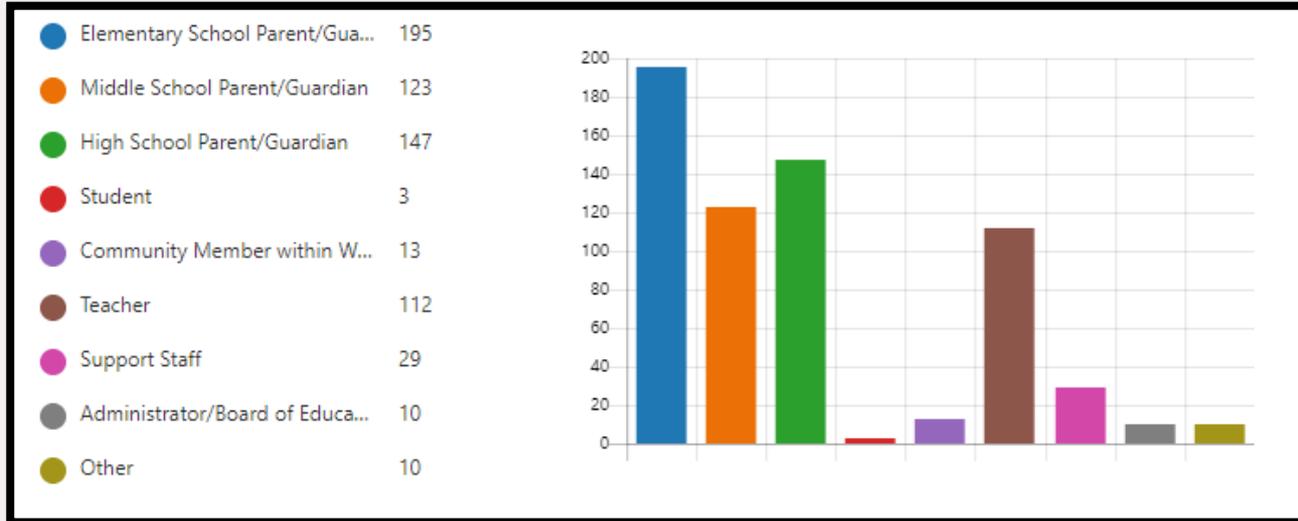
Prioritizing to meet our core challenges



Identifying Challenges	
Academic Results	<ul style="list-style-type: none">• How will our ideas prepare our students for success?• Are there any supports that our students need?
Building	<ul style="list-style-type: none">• What are our highest priority projects/ideas that are allowable with these funds?• Can they be completed within the ESSER timeframe?
School Climate	<ul style="list-style-type: none">• Are there safety concerns or other issues that can be addressed with these funds?



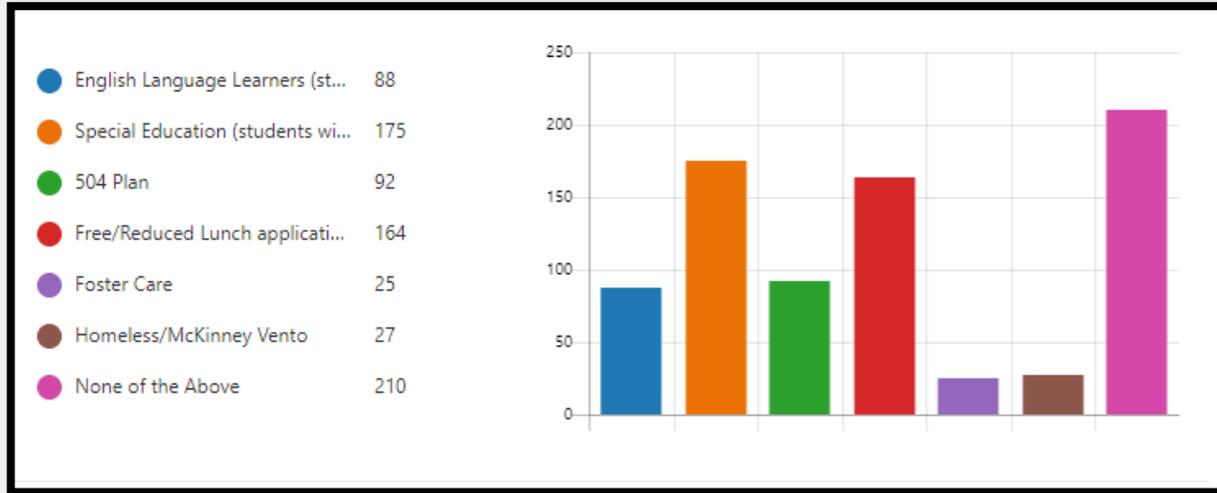
Stakeholder Groups Represented



489 Responses

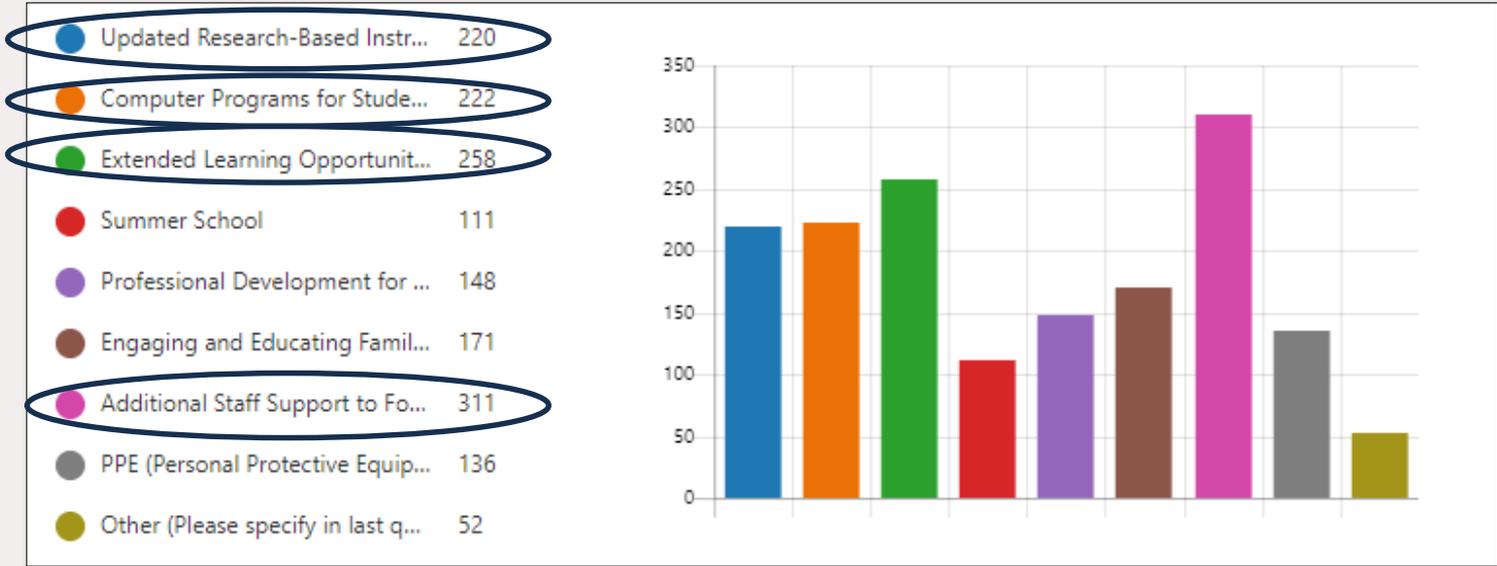


Representation by those that serve the interests of children/students with the following needs



47% of respondents represented at least 1 group

A district priority is to provide a guaranteed and viable curriculum for all students. What do you believe are the best ways to address this priority?





ESSER III Application



\$2,867,054.01

1. Additional Staff to Support Focus on Instruction

- Additional Elementary Teachers to Keep Class Size Low: Data will be used to prioritize grade levels
- Instructional Technology Coach to work with staff
- **Secondary Math Coach**
- Secondary Instructional Coach

2. Ext. Learning Opportunities / After School Activities

- HS Tutoring Before and/or After school (4 hrs a wk/ 35 wks)
- **Support of Summer MISD Partner Programs**
 - Kinderconnect
 - First Fundamentals
 - STEM Literacy
 - Math Mindset
- **Summer MS Academic Literacy Program**
- **Summer Transportation for Support Programming for Sp.Ed Services**

3. Computers Programs for Students to Use

- **Virtual HS Tutoring to allow 24/7 Support Pilot**
- HS Computer Access
- Elementary Computer Access

4. Updated Research Based Instructional Resources

- **Kagan Accelerating Achievement & Building Classroom Communities PD**
- Literacy Footprinting Digital Access
- MS Science Resource Adoption

Those projects that are listed & in bold font are the items designated as "Learning Loss": Districts are required to dedicate at least 20% of ESSER III funds to learning Loss projects within plans.

