Volume 59, No. 2 November 2009

2008-2009

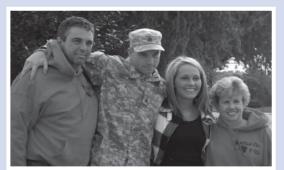
Annual ReportNCLB Report Card

No Child Left Behind

- Warren Woods Public Schools strive to deliver programs and services consistent with No Child Left Behind, the U. S. Department of Education guidelines for improving student achievement. For example:
- Programs such as preschool and early intervention as well as special education classes for very young students, work to ensure all children will come to school ready to learn.
- The curriculum taught to students at all levels is linked to real-world applications.
- All students receive instruction in literacy across the curriculum: reading, writing, speaking and listening.
- All students learn to use technology to access and process information.
- WWPS provides comprehensive substance abuse information and preventions programs.
- All students learn appropriate behaviors and anger management strategies through conflict resolution.
- WWPS enforces a strict policy of zero tolerance for illegal and controlled substances, weapons and violence on school property.

Continued on page 18

WELCOME HOME!



Brian's parents, Mike and Debbie Cattaneo, share a special day with Brian and his wife, Andi.

Pinewood students and staff gave former student **Brian Cattaneo** (WWTHS '03) a hero's welcome upon his return from a tour of duty in Afghanistan. Please see page 7 for details.

Failure is not an option!

WITH THE FALL in full swing in Warren Woods, it is hard not to become caught up in the routine. Students have completed the MEAP test. Homecoming 2009 was a success. PTC fundraisers at American Pizza Pie have begun and Fall Festivals are almost complete. With all of these positive events taking place, it's easy to forget that because of the state of Michigan's economic instability, Warren Woods is being forced into a financial crisis.



Message from the Board President Jere Green

THE LACK OF A STABLE FUNDING source for public education has made planning and budgeting difficult for all Michigan's school districts. This crisis creates urgency for districts to analyze spending and determine if and when potential reductions need to take place. Warren Woods has a history of making sound financial decisions, which has led to our ability to maintain enough cash on hand to pay bills even when the state of Michigan threatens to push us into a situation of borrowing. Our commitment to maintaining a fund balance demonstrates our competency in budget planning and preparation.

WHILE WE KNOW THAT additional and further reductions are eminent and many Michigan districts may have to resort to knee jerk reactions in order to survive, we know that this is not a time to panic. Warren Woods will continue to make systematic decisions regarding our budget and to determine the best way to face this financial crisis. The experience and stability of our Board and Administration will continue to work together to do what is best for the students of Warren Woods and ensure success for all.

OUR DISTRICT VISION IS: "Warren Woods ensures that all students will succeed – failure is not an option." Although the decisions will not be easy, we pledge that we will not allow this crisis to push us to failure.

Calendar

NOVEMBER-APRIL

Please Verify Dates and Times in Monthly School Newsletters and on our Website:

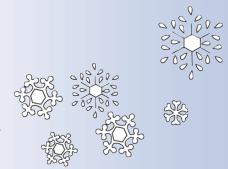
www.warrenwoods.misd.net

November

21 - 22	Warren Woods Tower – Craft Fair
25	½ day for students
26 - 27	Thanksgiving Recess
30	Classes Resume

December

Winter Recess (thru 1/1/10)



January

4	Classes Resume
13	Delayed Start
18	No School

February

12 & 15	Winter I	Recess
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March

18 - 21	Warren Woods Tower - Spring
	Musical
31	Delayed Start

April

1	½ Day − all students
2 - 9	No School

2 – 9 No School 12 Classes Resume

An Invitation to our District Senior Citizens

The Warren Woods Public Schools would like to invite all senior citizens of our district to attend one musical performance and a special breakfast in the spring.

These events, sponsored by the district, are our way of saying thank you for your support throughout the year. If you are at least 62 years of age and live within the boundaries of the district, and did not receive an letter of invitation last year, please send your name, mailing address and phone number to: Warren Woods Public Schools, Attention: Nola Hartert, 12900 Frazho Road, Warren, MI 48089.

Senior Citizen Activity Pass

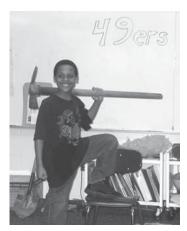
A pass to admit one Senior Citizen and spouse to any in-district Warren Woods school function (High School musicals excluded) may be obtained by contacting Nola Hartert at (586) 439-4417. Seniors must be 62 years and either a resident of Warren Woods or have a grandchild participating in Warren Woods school

There's Gold in Them There Hills

functions.

Briarwood fifth graders participated in a "49ers" Gold Rush simulation. Students began preparations by planning a trip to California in 1849. They bought supplies, planned to mine, and tried to find the safest and quickest route to the minefields. With good planning and a little luck (via a 6-sided die), they were on to riches, or so they thought!

Once in California, miners experienced the "rip-offs" that economic supply and demand brought; some were hit by thieves and some just plain ol' ran out of time or money. The minefield (the playground) produced some gold,



Briarwood students prepare for 49er Gold Rush mining

but only a few people struck it rich, turning in the gold at the smelting shop and weighing in on the scales. While every student was excited to participate and try their hand at mining, they found out that it wasn't an easy path to riches.

WORKING TO ENSURE SUCCESS!



Board of Education Meetings

Regular Board meetings are scheduled on the second Monday of each month. Special meetings are held as needed, usually on the fourth Monday. Meetings begin at 7:00 p.m. September – May and 6:00 p.m. June – August. Meetings are held at the Administrative Service Center, 12900 Frazho Road. Meetings are open to the public. The community is welcome to attend. Board meeting agendas are posted the Friday before each meeting at the Administrative Service Center and at school buildings September through June.

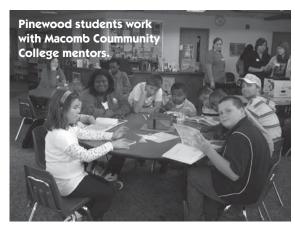
The Warren Woods Board of Education: Back Row: Paul Zannetti, Gerald A. Barkey, Donald Marx, and Michael A. Schulte. Front Row: Elizabeth Lenhard, Jere Green and Kay F. Walsh

New Community Partner Program Begins at Pinewood

Pinewood elementary has implemented two new programs this year with the help of community partners.

Pinewood's student council has partnered with the PTC and Warren recycling to begin a school-wide recycling program. Through a generous donation from the PTC, a recycling bin was purchased for each classroom and all common areas throughout the building. Each week, the student council representatives gather the recyclable materials and prepare them for community pick-up. The program has been a great way to foster student responsibility and involve parents, staff, and students. Going green is fun at Pinewood!

Pinewood has also started an after-school mentoring program in partnership with Macomb Community College and is funded through MSU Extension. This program services at-risk students that have been identified by the principal and the social worker and focuses on study skills, positive self-esteem, and providing effective role-modeling. The mentors are Macomb students who have been screened with criminal background checks and are supervised at all times by a lead teacher. The students receive one on one interaction, complete homework assignments, eat nutritious snacks and even go on field trips. Students meet each week in the media center and parents pick up after each session. It's another great way Pinewood is partnering with community organizations to help our students be successful!





SUN SHINES ON SIXTH GRADERS

Did you know the sun was shining on our Warren Woods Sixth Graders? On September 14th and September 15th our sixth graders experienced sunny weather as they kayaked at Camp Copneconic. Campers enjoyed adventure based activities and team building. They gained confidence using mental and physical skills by taking on the challenge of the Creek Freak Zip Line. Their campfire, songs and skits added to the new adventures at Camp Copneconic.



Students enjoy campfire activities at the end of the day.

Team
building is
strengthened during
activities
with the
low ropes.



Students gather for a group photo.

Sixth graders prepare for kayaking.



Sun Shines on the 2nd Wolverine Walk-a-thon Mrs. Andreoff and 8th grade students

On Tuesday, May 5th, Warren Woods Middle School embarked on our 2nd Wolverine Walk-a-thon.

With the beautiful weather and music from "DJ Victor" helping to inspire our already enthusiastic student body and staff, our building took great pride in breaking last year's record for laps walked. We walked over 5,700 laps to last year's 5,400! That's over 1,400 miles, enough to get us to Austin, Texas!

Thank you to all the families, students and staff that supported our fundraising efforts! In these tough economic times we were still able to collect over \$4,000!

In addition to the many Team and Advisory prizes, we were very proud to be able to raffle over 60 individual prizes to the students,

including a Trek Mountain Bike, generously donated by Macomb Bike & Fitness, Detroit Tigers Memorabilia and various other gift cards from neighboring businesses.

Kudos to the following students for the exceptional performance during the event: 8th graders: Micah Turner, Lawrence Jhons and Michael Sorrentino. 7th graders: Jeannette Baum, Elena Ferman and Kevin Lafriniere and 6th graders: Michael Wasik and Lauren Daniel.

Thank you to our principal, Ms. McFarlane, our staff and the following parent volunteers: Sherry Asmar, Dan Avey, Bob D'Addario, Joy Dehate, Barb Dempsey, Susan Frost, Joanne Geromette, Christi Glass, Tomeka Jhons, Julie & Russell Kreinbring, April Lemke, Debbie Mertz, Maureen Radcliffe, Lucy Rossi and Sandy Schmidt, without your dedication to our school this walk-a-thon could not have been so effortless and enjoyable!



Mr. Staskowski and Mr. Evola with 8th grade students.



Team 3 Station, parent volunteers punching lap cards.



Westwood staff members (L-R): Pam Ansell, Darlene Stephens, Marie McCarty and Marianthi Gardner.

Westwood Employees Walk for a Cure

This summer four Westwood staff members participated in the Michigan Breast Cancer 3 Day walk. The 3 Day is a sixty mile walk to raise money to support breast cancer research. Marianthi Gardner (3rd Grade Teacher), Pam Ansell (Speech-Language Pathologist), Marie McCarty and Darlene Stephens (Intervention aides), completed this event August 14-16, on perhaps the hottest weekend of the summer. They were featured in the Warren Weekly on September 16, 2009. For the 3-Day, each participant was required to raise \$2,300 to participate in the event. The team held fundraisers including a bowling event and a "Pennies for Pies" event, when students brought in their spare change to raise enough money to pie their teachers. All in all, the staff, students, and parents at Westwood were very supportive during this event. Westwood looks forward to supporting another team soon.

Family Game Night at Briarwood

Learning Gizmos is a wonderful place to find educational toys and games for your children. The store hosted a "Family Game Night" at Briarwood and the cafeteria was filled with 130 children and adults enjoying the opportunity to play games together. The evening was a huge success and Briarwood hopes to host this activity again during the school year.







Fun + Food = Yummy Fundraiser

Families and Staff members gathered at American Pie for an evening sponsored by the Briarwood PTC. Everyone had a great time trying out the many different varieties of pizza while visiting with one another.

Kindergarten teacher, Mrs. Stirrett, with Briarwood students.

Warren Woods Travelers Say 'So-Long'

The Warren Woods Travelers, under the leadership of Dick Brookins, organized trips and traveled to destinations near and far. From September 1980 until October 2009 Traveler meetings were held monthly during the school year.

With many travel groups in the area, the Warren Woods Travelers have decided to discontinue monthly meetings. Mr. Brookins plans to continue his interest in travel and will keep us informed with special notices. So, after 29 years, Warren Woods Travelers say "so-long" for now.

Warren Woods Preschool

Warren Woods Public Schools Education Center

12900 Frazho • Warren, MI 48089 • Phone: 586-439-4884

2009/2010 Winter Registration (January - May)

Registration begins immediately, and continues until classes are full. Please call for an appointment. Registration is on a first come first serve basis. For additional information, or to set up an appointment, please call Dena Russo at 586-439-4884 between 7:30 a.m. and 2:30 p.m. You may mail your registration in to the following address:

Warren Woods Child Care 12900 Frazho Warren, MI 48089 ATTN: Dena Russo

IF REGISTRATION IS MAILED IN, NO CONFIRMATION WILL BE SENT. WE'LL NOTIFY YOU ONLY IF YOUR "1st CHOICE" IS NOT AVAILABLE.

Child's Name		Age Bi	irthdate		
Address		City		Zip	Phone
					Cell:
					Cell:
Has your child previously att					
If so, please indicate the tea					
Please check the appropriate					
After three classes tuition w					
<u>A \$25.00</u>	Non-Refundable re	<u>egistratio</u>	n fee is due	at the time o	<u>f registration</u> .
Р	LEASE PAY BY MONE	Y ORDER C	OR CHECK MA	ADE OUT TO W.	W.C.E.
TUITION COST: (15 week se	<u>mester)</u> <u>F</u>	<u>Residents</u>	Non Wa	rren Woods Res	<u>sidents</u>
Two-day 2 hour prog	gram: \$	265	\$285		
	rogram: \$				
Three-day 3 hour pr	ogram:	5564	\$606		
BIRTH DATE: Children must	be 3 or 4 by the first	t day of cla	ss that they	register for unle	ess otherwise noted.
	Please Indicate			J	
Teacher: Cheryl Phaneuf					
M/W/F 4 year old	d class	9:1	5 -12:15 A.M		
M/W 3 and 4 ye	ear old class	12:	45 -3:15 P.M		
**** (Mus	t be 3 by Novembe	r 1st 200	9 for the ab	ove class)	
T/TH 3 year old	l class	9:1	5 -11:15 A.M		
NOTE: To complete this	Registration, you m	nust suppl	y the follow	ving:	

- 1. CERTIFIED, raised seal, birth certificate. We will make a copy at the time of registration. If you mail it in, we will send it back through the mail.
- **2.** Proof of immunization
- **3.** Ethnicity Form
- **4.** Playground Consent Form
- 5. Child Information Record completely filled out
- **6.** Health appraisal form filled out by the doctor. We prefer it at the time of registration, but you will have up to 30 days to turn it in.
- 7. Media Release Form
- **8.** Child Information Form
- 9. Registration form with \$25.00 Registration Fee. Any change in tuition amount will be collected or refunded if your first choice is not available. You will be notified should this occur.

YOUR CHILD WILL NOT BE REGISTERED UNTIL THESE REQUIREMENTS ARE MET.



Westwood Is a Green School

Its official! Westwood is a "Michigan Green School!" On April 22, Westwood Green Team coordinators Marianthi Gardner and Joann Miller-Elsey went to the Macomb County Board of Commissioner's meeting to accept a tribute from Susan Doherty, our County Commissioner, a green school certificate from Governor Granholm, and a Michigan Green School flag. Westwood was one of 44 schools in Macomb County to qualify for the status. Westwood qualified for the Michigan Green School Program by completing more that 10 of the 20 criteria set by the State. This was achieved through the efforts of students, staff, maintenance department, PTC, Student Council, and Service Squad.

'Tornado in a Bottle'

Last spring Mrs. Edwards' third graders at Briarwood created tornado tubes, which were the result of a fun extension activity completed during the Earth Science Unit. The third graders learned how warming by the sun is one of the primary sources for tornados. Children brought in two-liter plastic bottles and with the addition of water, food coloring and electrical tape, they created their own tornados right in the classroom! It was also a great activity leading into the next unit of study — showing how the plastic pop bottles could be reused!

Hannah Chaffee and her "tornado in a bottle".





Briarwood Students Win Books

Each year, as part of "March is Reading Month", the Briarwood PTC holds its annual Book Bingo, an event that encourages everyone to read. During the event all participants win two books. Smiles could be seen all around the packed gymnasium as children called out "Bingo!" and then went to the prize table to select their books. At the end of the evening many children were seen walking down the hall, books open, excited about starting their new books.

The Sell family enjoying themselves at Book Bingo.

Pinewood Welcomes Home Returning Serviceman

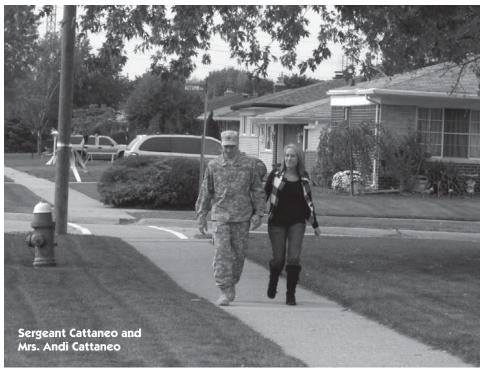


Brian Cattaneo, WWT '03 and a former Pinewood student, returned home from Afghanistan after 10 months for a two-week holiday; he will then return to Afghanistan for duty.

Brian, along with his wife, Andi (Tear) (WWT '03), walked down Bade Drive (by Pinewood Elementary) on Tuesday, October 20th. As a show of gratitude and support, Pinewood students, parents, and staff lined up along the street to welcome him home with waves and handshakes.



Pinewood students await returning serviceman.



TIGER ABC's

During the spring Mrs. Prytula's Language Arts class at Warren Woods Middle School entered the Detroit Free Press Yak's Corner contest to win The ABC's of the Detroit Tigers Baseball book. As this photo shows, our kids were all winners, but we already knew that! Thank you to the Detroit Free Press and Go Tigers!



Front row: Caleb Mack, Timothy Niemasz, Raymond Neeley, Da'Marca Leaster, Ethan Plourde. Back row: Byron Hill, Troy Stone, Travon Cribbs, Dillion Chircop, Maleke Elam.

Announcing the 2010 Warren Woods Tower Musical

The cast and crew are busy preparing for the show, which will be presented at the Warren Woods Community Auditorium (12 Mile & Schoenherr) from Thursday, March 18th through Sunday, March 21st. Tickets will be \$7 for Adults and \$5 for Students and Senior Citizens. Family Night (all tickets \$5.00) will be on Thursday, March 18th. Beginning Monday, February 23rd, you may call the Ticket Hotline at (586) 439-4402 extension 1364 to order your tickets.



If you would like to volunteer to help, place an ad in the program, or have any other questions, e-mail Mr. Holt at gholt@waw.misd.net



Candid Camera!

Tara Alvira and Madison Gough show off their hats on Student Council sponsored "Hat Day" at Briarwood Elementary.

COSMETOLOGY CLINIC

LOCATED AT:

Warren Woods Tower High School 27900 Bunert Road

> HOURS: 7:00-10:00 A.M. 12:00-3:00 P.M.

OPEN: Starting on September 30, 2009

WEDNESDAY, THURSDAY, FRIDAY

Cosmetology Clinic Phone: (586) 439-4474 CLOSED DURING ALL VACATIONS & HOLIDAYS

COSMETOLOGY CLINIC

LOCATED AT:

Warren Woods Education Center 12900 Frazho Road

HOURS:

12:00-3:00 P.M.

OPEN: Starting on September 30, 2009

WEDNESDAY, THURSDAY, FRIDAY

Cosmetology Clinic Phone: (586) 439-4617 CLOSED DURING ALL VACATIONS & HOLIDAYS

Warren Woods Tower High School 2009 Top Graduates

Summa Cum Laude (4.0 GPA and Above)

Kathleen Grant
Kyle Greger
Jacob Jewell
Lauren Lopp
Brendan McNeilly
Nino Papale
Amir Pasovic
Joshua Price
Joshua Warwinsky

Magna Cum Laude (3.75GPA to 3.99 GPA)

Andrew Dyer
Amanda Gatt
Sarah Giacona-Wilson
Kevin Lambert
Marie Mushro
Monica Nawrocki
Cire' Nemeth
Nicholas Pearce
Tijana Radinkovic
Hubert Raszewski
John Salyers
Samantha Simpson
Steven St.Louis

Cum Laude (3.50 GPA to 3.74 GPA)

Shellby Anderson Karley Beaton Melissa Brumm **Kevin Fardell Rachel Frost** Jacob Garner **Ashley Gordanier** Karleen Grosh Michael Hanna **Kyle Hartman Kyle Kenny** Shane Lanzon **Brittany McMahon Anthony Scarletta** Pin Vue Jennifer Wisniewski **Chee Ching Yang Stephanie Yang**





Warren Woods Child Care Programs

NOW ENROLLING

Day Care: 6 wks. - 5 years

Full Time and Part Time rates are available for day care children 12900 Frazho Road (located in the Warren Woods Public Schools Education Center)

S.A.C.C.: K – 5th grade (located inside Westwood, Pinewood, & Briarwood)

All our programs are tuition based.

Hours of operation: 6:45 a.m. – 6:00 p.m. Open Year Round

For more information on our licensed programs, please call 586-439-4884.



Information

Instructional time is valuable. Like our work, it is important that we demonstrate to young people the importance of a good work ethic. When weather conditions dictate slower traffic or walking conditions, please be sure that your child starts out for school earlier than usual in the morning to ensure a timely arrival.

Local radio station WJR (760), as well as television Channels 2, 4, and 7 will broadcast school closing information on days when severe weather and hazardous road conditions prohibit the operation of school buses. Night school, school activities and athletics will also be cancelled. All school cancellations are for one day only. If school will not reopen the next day, additional media announcements will be made.

Please refer to your child's individual building newsletters for information on severe and inclement weather procedures.

Eighth Graders visit Washington, D.C.

Trip includes 'meet and greet' with U.S. Senator Carl Levin

April 30 — May 4, 2009, was spring and 92 of the eighth graders at the middle school toured Gettysburg and Washington, D.C. Although the weather was rainy, students and staff had an awesome adventure! They took a guided tour of Gettysburg battlefield, and then guided tours of the memorials and Arlington Cemetery. Four students laid a wreath at the Tomb of the Unknown Soldier. They enjoyed a dinner theater and dinner cruise with dancing on the Potomac River. Students also were able to see the National Archives and three Smithsonian museums. The White House was seen from the outside while the President was in the Oval Office! A professional photo was taken at the Capitol building.

An extra highlight this year was a "meet and greet" with Senator Carl Levin. The Senator was very welcoming and spoke about some places in DC that the students should visit. Senator Levin then opened the discussion to questions from the students.



Question and Answer session with Senator Carl Levin.



Left to right: Erin Coons, Michelle Deaton, Lisa Grzywacz, Representative Jennifer Haase, Pam Trenkler and Pam Ansell.

Lansing re-unites Westwood staff

Several Westwood's teachers and staff took a day this past summer to visit the Michigan lawmakers busy in action. Michelle Deaton (Resource Room Teacher), Lisa Grzywacz (Teacher Consultant), Pam Trenkler (Special Education Teacher), Pam Ansell (Speech-Language Pathologist) and Erin Coons (Intervention Aide) went to visit their former colleague, Jennifer Haase (D- District 32) as she spent a typical day in Lansing.

Jennifer Haase was sworn into office at the beginning of 2009 for her twoyear term as a member of the House of Representatives.

The teachers took a tour of the Capitol Building, walked on the House floor where business takes place, went to lunch, and were welcomed to the Michigan House of Representatives by the Speaker of the House with a huge round of applause. It was a day of educational sharing for all.

READING MONTH

State Rep. Switalski visits Briarwood

State Representative Jon Switalski reads to Briarwood students during "March is Reading Month".





Warren Woods Tower High School Music Department

The Warren Woods Tower Titan Marching Band has been in full swing since the second week of August. The Marching Band began its performance schedule well before school started, with their debut performance of their 2009 Funk Show at the home football game on August 27. The Back to School BBQ offered the Titan Band another performance opportunity, followed by a road trip to Marine City for the away game. While at Marine City, the Titan Band combined forces with the Marine City Mariners for the pregame presentation of The Star Spangled Banner and America Beautiful. At half-time, each band performed a selection and then once again joined together for a performance of Stevie Wonder's hit tune, Superstition. The Band traveled to Harper Woods for their annual Band-o-Rama and a chance to

be professionally adjudicated before a panel of 3 judges. Favorable comments let Mrs. Burkett and the team of student leaders know they were headed on the right track. WWT's Homecoming was a busy time for the WWT Marching Band, with 4 performances in 2 days and the building of their float "Iron Man". If you had a chance to see the Homecoming Parade, you heard the Iron Man theme performed by the Band. The culmination of the efforts of learning their field show was adjudicated at the MSBOA Marching Band Festival, held at Warren Mott High School on October 14. The evening was quite cold, but the Titan Band was red hot, earning a First Division Rating at this event. Warren Woods Middle School was the host for the district's Fall Review Concert, which featured the Beginning Band, Cadet Band, and Varsity Band. After a brief intermission, the WWT Titan Marching Band took the stage and entertained the audience with the Senior's favorite tunes from their years at WWT as well as a performance of their Funk show music. The band traveled to the elementary and middle schools in October to present a portion of their concert music to the students.

VIC

The Warren Woods Tower High School Choir had their first performance of the school year at pregame of the Homecoming

Game. As has been a tradition, the WWT Choir sings the Star Spangled Banner at this game. The Choir's Fall Concert was on November 4 in the WWT Auditorium. The Select Choir will begin it's rehearsals in November, and you can look forward to hearing from them soon!

The Guitar Class is off to a good start this Fall, with a variety of previous musical skills present in the class. As has become a tradition, you can look for the Guitar Class to perform traditional Christmas Carols at the WWT Holiday Concert in December.

.....

"Superheroes and Villains" was the theme for the 2009 Homecoming festivities. Spirit Week started with Superhero Day, followed by Tube-Sock Tuesday, Stop Light Day on Wednesday, Titan Pride on Thursday and Friday was Class Shirt Day and the Mini Pep Rally. Students demonstrated their school spirit with daily participation and by packing the gym on Friday evening for the Pep Rally. The Class of 2010 was declared the overall victor of Spirit Week.

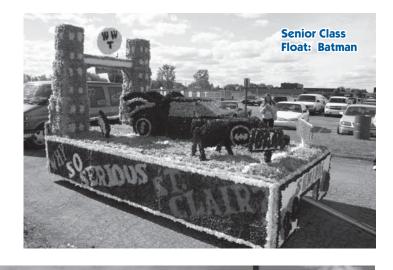
Homecoming activities continued on Saturday, October 10th, with a Parade prior to the big game. Each class showed off their hard work when the floats traveled down Martin Road from Westwood Elementary to Warren Woods Tower High School. The Senior class had the winning float with Batman. The Junior class created a Spider-Man float, the Sophomore class float was The Hulk, and the Freshman class joined in with The Flash. The high school band also got in on the fun with a float depicting Iron Man.

The Titan football team took the field defeating St. Clair 27-7 and became Homecoming "Superheroes". During half-time, Scott Postl and Julia Ruggirello were crowned Homecoming King and Queen and the WWTHS Marching Band delighted the crowd with their renditions of Stevie Wonder, Booker T, and Tower Power, as part of their "Funk Show".

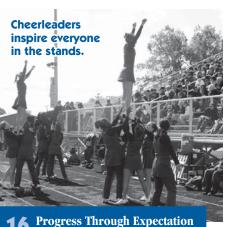
Before the festivities came to a close, the 2009 Homecoming Comic Book Dance was attended by over 700 students in the cafeteria.

A huge thank you goes to the Student Council members and advisors, class advisors, pep rally and float judges, the parents that hosted float building, and the staff who volunteered their time to chaperone the dance. Thanks for helping to make this year's homecoming a success.





Junior Class Float:



Spiderman

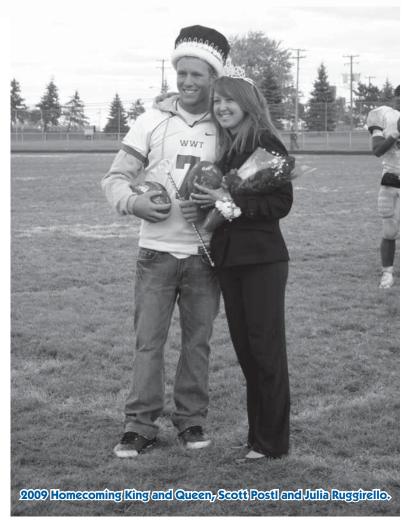
WEAVING A DES OF

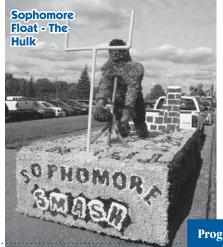














Mini-Pep Rally fires up Homecoming spirit.

Warren Woods Public Schools Annual Report

Continued from page 1

- All early elementary students receive reading instruction that will prepare them to be reading at grade level by the end of the third grade.
- All students receive instruction in math and technology to prepare them for life.

ANNOUNCEMENTS RELATED TO NO CHILD LEFT BEHIND

No Child Left Behind requires that schools report the following information to their community:

- Student academic achievement on statewide tests disaggregated by subgroup.
- A comparison of students at proficient and non-proficient levels of academic achievement.
- High school graduation rates and the percentage of students who remain in school
- Professional qualifications of teachers.
- Percentage of students not tested.

In addition, parents have right to learn about options for their children if the schools fail to meet Adequate Yearly Progress for two consecutive years.

Parents can request information about the professional qualifications of their student(s) classroom teacher and about paraprofessionals working with their student(s).

Warren Woods Public Schools has no policy that denies students the right to participate in constitutionally protected prayer.

Parents may request non-disclosure of student information to military recruiters and may request that students not participate in sex education classes.

Parent involvement is required in the development and monitoring of Title I programs. An annual meeting to review the program is required.

TRACKING STUDENT PROGRESS

We are very pleased to be a part of the Pearson Education Data Collection system. Through the BENCHMARK program, we are able to administer common assessments to our students. The results from the assessments are analyzed by our classroom teachers and continual progress monitoring is on-going.

The INFORM data collection program allows us to store all assessment data and analyze it on a regular basis. We can compare our students' grades with their standard assessment scores and their common assessment data. From the comparisons, we can develop interventions that help our students to master the required curriculum.

In our elementary schools, we provide additional services to assist students in learning to read, write, and solve problems. At the kindergarten level, our speech and language pathologists provide support to students in the acquisition of language and sound symbol awareness. At the middle school, there is after-school tutoring.

Each school has a child study team that focuses on developing plans for students who are having difficulties attaining their academic goals.

WWPS provides a comprehensive continuum of special education services within the district or at specialized county sites that are operated by Macomb Intermediate School District. Placement in special education can be initiated by teacher or parent referral of the student for evaluation by a child study team. If special education is recommended, an individual education plan (IEP) is written for the

student. The IEP is reviewed annually to monitor progress and revised as necessary. Call the Special Education Office for information on all special education services, 586-439-4455.

Alternative education programs are available at Enterprise High School and at Warren Woods Adult and Community Education.

CONTINUOUS IMPROVEMENT

School improvement efforts at the high school and middle school have their basis in North Central Association (NCA) Accreditation Process. Warren Woods Tower High School and Warren Woods Middle School are NCA accredited. The staffs at the elementary buildings work together as reported on their Ed, YES! Report Card, to improve student achievement.

The District Student Achievement Team (DSAT), comprised of staff and community members from each building, meets five times a year to review and revise curriculum, courses and programs, and assist in setting over-all direction toward continuous improvement.

GOALS FOR 2008 – 2009

- Review new programs and courses and make recommendations to Board of Education.
- Evaluate courses previously approved within the last year.
- Review student achievement data and school improvement plans and make recommendations for continuing improvement in achievement.
- Establish Student Exit Standards and build professional development plans that will support the achievement of the standards.
- Establish goals for student and professional achievement and learning.

ANNUAL REPORT

CURRICULUM ALIGNMENT

The Michigan Curriculum Framework, the Grade Level Content Expectations and the High School Content Expectations contain recommended standards in core subjects that all students are to learn. Through constant monitoring and adjustment, Warren Woods Public Schools continues to meet all MDE standards in the areas of English/language arts, mathematics, science, social studies, health, physical education, fine arts, technology and career and technical education.

During the 2008-09 school year, we aligned the science curriculum. We look forward to working on the math, social studies and English language curriculum in the coming year.

Copies of the Warren Woods pacing guides are available from the district office of instruction. Please call 439-4463 to request copies.

TEACHING AND LEARNING

Professional Development:

Teachers at all levels are receiving training in analyzing their students' data as recorded in Pearson INFORM and BENCHMARK.

- Secondary teachers continued to receive training in READING APPRENTICESHIP.
- Elementary teachers are receiving training in mathematics via our MISD training called MiGLANCE.
- Elementary teachers continue Michigan Literacy Progress Profile (MLPP) training and middle school teachers are beginning training in MiCLASS, the middle school literacy project.
- Students have Extended Learning Opprtunities.
- We offer preschool programs.
- Warren Woods Adult and Community Education offer summer school opportunities for all students.
- Students participate in Science Olympiad.
- We have before and after school tutoring programs for those who choose to participate.
- Our SACC (School Age Child Care) program runs before and after school, as well as during the summer.

- We offer instruction in music, drama and visual arts at all grade levels, where students have the opportunity to perform and demonstrate their talents.
- At the middle school and high school, students participate in competitions where their talents are critiqued by professionals.
- At the high school, students have the opportunity to take advanced-placement classes, thereby earning college credit. In 2008-09, a total of 45 students took AP exams.
- At the high school, students have an opportunity to dual-enroll in college and high school. In 2008-09, six students spent part of their academic day in college.

Four-year Education and **Employment Plan (EDP):**

The Education Development Plan (EDP) is developed for all students at grade 7 as part of their comprehensive guidance and counseling program. This process prepares students to take courses in their career pathway.

2008-09 DISTRICT STUDENT ACHIEVEMENT TEAM

Board of Education: Gerald Barkey

Central Administration: Stacey Denewith-Fici, Grace Stafford, Neil Cassabon, Sandra Stanley, Susan Coleman, Theresa McGuire and John Thero

Adult & Community Education: Kristen Amato

Briarwood Elementary: Mary Tewksbury, Erin Kilcline, and

Debbie Paliczuk

Enterprise High School: John Filipkowski

Pinewood Elementary: Jonathon Wennstrom, Karen Haraga, and Courtney Joondeph

Union Representation: Barb McDowell

Warren Woods Middle School: Jennifer McFarlane, Sue Vitolins, Charles Archer, Leo Kondziolka, Todd Bloch and Lauren Posluszny

Warren Woods Tower High School: Michael Mackenzie, Tom Dembinski, Dan Eberhardt, Nadia Ponichter, Jason Doughtery and James McCracken

Westwood Elementary: Cindy Duby, Lisa Meneghin and Michele Bastian

Parents: Linda McVettie, Michele Turbin, Eric Walper, and Julie Twardy

		2007	2008	F	Reading			,	Nriting				EL	A			Ma	th	
# Students Tested:		100%	100%	2007	-8%	2008	-9%	2007-8	3%	2008-	9%	2007-8	8%	2008-9	9%	2007-	08%	2008-	9%
	Total	68	55	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP
All		68	55	88	12	56	80	80	20	67	33	91	09	91	09	97	03	89	11
Female		30	27	96	04	59	85	85	15	70	30	97	03	89	11	100	00	81	19
Male		38	28	78	22	52	74	74	26	64	36	87	13	93	07	95	05	94	04
Native American																			
Asian		<	<															<	
Black		<	<															<	
Hispanic		<	<															<	
Caucasian		51	46	89	11	59	78	78	22	70	30	96	04	93	07	100	00	87	13
Multi Race		<																	
Other																			
Unsp																			
Econ. Disadvantage		21	19	87	13	43	78	78	22	47	53	81	19	74	26	90	10	79	21
Accommodations			<			<				<								<	
Non-Standard																			
LEP																			
FLEP		<																	
Migrant			İ			ĺ													
Homeless			İ			ĺ													
Mobile											İ								

# Students Tested:		100%	100%	2007-8	3%	2008-	9%	2007-8	3%	2008-9	9%	2007-8	3%	2008-9	9%	2007-0	08%	2008-0	09%
	Total	59	53	Prof.	NP.	Prof.	NP	Prof.	NP	Prof	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP
All		59	53	94	06	81	19	88	12	45	55	85	15	75	25	81	19	89	11
Female		33	28	97	03	86	14	88	12	50	50	88	12	79	21	79	21	89	11
Male		26	25	91	09	76	24	88	12	40	60	81	19	72	28	85	15	88	12
Native American																			
Asian		<	<							<								<	
Black		<	<							<								<	
Hispanic																			
Caucasian		51	43	94	06	81	19	90	10	47	53	88	12	77	23	82	18	88	12
Multi Race		<																	
Other																			
Unsp																			
Econ. Disadvantage		21	25	92	08	72	28	83	17	36	64	76	24	68	32	67	33	80	20
Accommodations			<			<								<				<	
Non-Standard																			
LEP			<											<				<	
FLEP		<																	
Migrant																			
Homeless		<							,										
Mobile																			

		2007	2008	F	Reading			\	Vriting				EL	Ą			Mat	th			Scier	nce	
# Students Tested:		100%	100%	2007-		2008-9	9%	2007-8		2008-9	9%	2007-8	8%	2008-9	9%	2007-	08%	2008-	9%	2007-	-08%	2008-9	9%
	Total	85	65	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP	Prof.	NP
All		85	65	87	13	91	09	83	17	85	15	85	15	89	11	67	33	91	09	84	16	100	00
Female		45	30	93	07	93	07	90	10	87	13	90	10	93	07	62	38	93	07	84	16	100	00
Male		40	35	81	19	89	11	77	23	83	17	81	19	86	14	73	27	89	11	83	17	100	00
Native American			<															<				<	
Asian		<	<															<				<	
Black		<	10															10				10	
Hispanic			<															<				<	
Caucasian		68	49	92	08	92	08	88	12	88	12	90	10	88	12	69	31	90	10	85	15	100	00
Multi Race		<																					
Other																							
Unsp																							
Econ. Disadvantage		27	23	77	23	78	13	73	27	70	30	77	23	78	22	67	33	83	17	78	22	100	00
Accommodations			<																				
Non-Standard																							
LEP			<																				
FLEP		<																					
Migrant																							
Homeless																							
Mobile																						1	1

PINEWOO	DD E	LEM	(EN	TAR [®]	y s	CHO	OC	L: G	iRA	DE	3								
		2007	2008	F	Reading			١	Writing				EL	Ą			Mat	th	
Students Tested:		100%		2007-	08%	2008-	09%	2007-0	08%	2008-0	09%	2007-8	3%	2008-	09%	2007-	08%	2008-	09%
	Totals	71	62	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP
All		71	62	92	08	85	15	65	35	66	34	87	13	80	20	97	3	90	10
Female		37	24	90	10	100	00	68	32	87	13	84	12	100	00	97	3	100	00
Male		34	38	93	07	76	24	62	38	53	47	90	10	68	32	97	3	84	16
Native American																			
Asian		<	<																
Black		<	<																
Hispanic		<																	
Caucasian		61	53	94	06	83	17	67	33	68	32	90	10	79	21	98	2	91	09
Multi Race		<																	
Other																			
Unsp																			
Econ. Disadvantage		19	27	79	21	81	19	68	32	58	42	79	21	69	31	95	5	89	11
Accommodations		<																80	20
Non-Standard																			
LEP			<			<				<									
FLEP		<																	
Migrant																			
Homeless																			
Mobile																			

PINEWOC	DD E	LEM	ENT	AR	y s	CH	00	L: C	GR/	\DE	4								
		2007	2008	ı	Readin	ıq		١ ١	Writing				EL	A		1	Ma	th	
# Students Tested:		100%	1005	2007-	-08%	2008-	09%	2007-0	08%	2008-	09%	2007-	08%	2008-0	09%	2007-	08%	2008-	-09%
	Totals	78	59	Prof	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP
All		78	59	85	15	92	08	43	57	37	63	82	18	88	12	74	26	97	03
Female		51	31	83	17	94	06	47	53	42	58	83	17	87	13	75	25	97	03
Male		27	28	87	13	89	11	39	61	32	68	81	19	89	11	74	26	96	04
Native American																			
Asian		<	<																
Black		<	<																
Hispanic																			
Caucasian		69	49	84	16	94	06	43	57	39	61	82	19	90	10	75	25	100	00
Multi Race																			
Other																			
Unsp																			
Econ. Disadvantage		19	20	68	32	95	05	42	58	35	65	79	21	95	05	79	21	95	05
Accommodations		<																	
Non-Standard																			
LEP																			
FLEP		<	<			<				<				<				<	
Migrant																			
Homeless			<			<				<				<				<	
Mobile																			

PINEWC	OD	EL.	EME	EN'	ΓAI	RY	SCI	HO	OL	.: G	iR/	4D	E :	5									
		2007	2008		Readin	ıg		,	Writing				EL	A			Mat	th			Scie	nce	
# Students Tested:		100%	100%	2007-	-08%	2008-0	09%	2007-	08%	2008-	09%	2007-	08%	2008-0	09%	2007-0	08%	2008-	09%	2007-	-08%	2008-0	09%
	Totals	81	73	Prof	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP	Prof	NP	Prof	NP
All		81	73	79	21	84	16	72	28	68	32	78	22	78	22	76	24	74	26	88	12	88	12
Female		41	41	85	15	83	17	70	30	71	29	75	25	80	20	73	27	76	24	86	14	85	15
Male		40	32	76	24	84	16	73	27	66	34	85	15	75	25	81	19	72	28	93	07	91	09
Native American																							
Asian		<	<			<				<													
Black		<	<			<				<													
Hispanic																							
Caucasian		79	66	83	17	82	18	75	25	68	32	81	19	76	24	77	23	71	29	90	10	86	14
Multi Race																							
Other																							
Unsp																							
Econ. Disadvantage		15	22	70	30	82	18	57	43	45	55	70	30	73	27	61	39	64	26	87	13	86	14
Accommodations		<																<					
Non-Standard																							
LEP																							
FLEP		<																					
Migrant																							
Homeless																							
Mobile																							

WESTWO	OD	ELE	MEN	ITAF	RY :	SCH	l OC	DL: (GR/	ADE	3								
		2007	2008		Readin				Writing				EL	A			Mat	th	
# Students Tested:		100%	100%	2007-	08%	2008-	09%	2007-0	08%	2008-	09%	2007-0	08%	2008-	09%	2007-0	08%	2008-	-09%
	Total	73	78	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP
All		73	78	88	12	88	12	73	27	68	32	87	13	87	13	91	09	94	06
Female		33	39	93	07	87	13	78	22	67	33	95	05	87	13	95	05	92	08
Male		40	39	84	16	90	10	68	32	69	31	78	22	87	13	86	14	95	05
Native American																			
Asian		<	<			<				<				<				<	
Black		<	11	<		73	27	<		27	67	<		64	36	<		82	18
Hispanic		<	<																
Caucasian		55	59	90	10			79	21			90	10	92	08	95	05	97	03
Multi Race		<																	
Other																			
Unsp																			
Econ. Disadvantage		24	30	79	21			59	41			79	21	77	23	86	14	90	10
Accommodations		<	<											<				<	
Non-Standard																			
LEP			<											<				<	
FLEP		<																	
Migrant																			
Homeless																			
Mobile																			

WESTWO		2007	2008		Readin				Vriting			ı	EL	۸			Mat	h	
# Students Tested:		100%	100%	2007-		9 2008-0	20%	2007-0		2008-0	20%	2007-0		2008-0	na%	2007-0		2008-	00%
# Oldderits Tested.	Total	87	69	Prof	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP
All	Total	87	69	85	15	87	13	58	42	59	41	84	16	86	14	86	14	97	03
Female	1	42	42	89	11	88	12	67	33	60	40	89	11	88	12	89	11	98	02
Male	1	45	27	81	19	85	15	49	51	59	41	78	22	81	19	84	16	96	04
Native American		70	21	01	10	00	10	75	01	- 00	71	70		01	10	04	10	50	0-
Asian		<	<																+
Black		<	<																1
Hispanic			<																
Caucasian		73	59	89	11	88	12	61	39	59	41	88	12	59	41	88	12	98	02
Multi Race		<																	1
Other																			1
Unsp																			
Econ. Disadvantage		25	26	76	24	81	19	32	68	54	46	76	24	54	46	80	20	96	04
Accommodations		<	<							<				<				<	
Non-Standard																			
LEP			<							<				<				<	
FLEP		<	<							<				<				<	
Migrant																			
Homeless																			
Mobile																			

WESTWO	OC	D E	LEM	EN	ITA	RY	SC	HC	00	L: (GR	AD	E	5									
		2007	2008	F	Readin	ıq		\	Vriting				EL	A			Mat	th			Scier	nce	
# Students Tested:		100 %	100%	2007-	-08%	2008-	09%	2007-0	08%	2008-0	09%	2007-0	08%	2008-0	09%	2007-0	08%	2008-	09%	2007-	-08%	2008-0	09%
	Total	64	75	Prof	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP	Prof	NP	Prof	NP
All		64	75	97	03	84	16	77	23	68	32	93	07	79	21	88	12	75	25	91	09	85	15
Female		29	35	100	00	91	09	78	22	77	23	95	05	91	09	90	10	80	20	93	7	91	09
Male		35	40	93	07	78	22	76	24	60	40	91	09	68	32	86	14	70	30	89	11	80	20
Native American																							
Asian		<	<																				
Black		<	<																				
Hispanic			<																				
Caucasian		51	61	97	03	89	11	81	19	69	31	94	6	82	18	92	08	79	21	92	08	90	10
Multi Race																							
Other																							
Unsp																							
Econ. Disadvantage		20	26	90	10		73	27	23	42	58	86	14	62	38	80	20	50	50	81	19	73	27
Accommodations		<	<			<				<				<				<				<	
Non-Standard																							
LEP			<			<				<				<				<				<	
FLEP		<																					
Migrant																							
Homeless																							
Mobile																							

		2007	2008	I	Readin	ıg		'	Vriting				EL	Ą			Mat	th	
# Students Tested:		100%	100%	2007-	-08%	2008-0	09%	2007-	08%	2008-0	09%	2007-0	08%	2008-0	09%	2007-0	08%	2008-	-09%
	Total	212	195	Prof	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP
All		212	195	89	11	88	12	66	34	67	33	85	15	86	14	93	07	91	09
Female		107	90	93	07	91	09	69	31	73	27	89	11	91	09	93	07	91	09
Male		105	105	85	15	86	14	62	38	62	38	81	29	82	18	93	07	91	09
Native American			<			<				<				<				<	
Asian		16	13			92	18			83	17			83	17			92	08
Black		19	19	77	23	74	26	32	68	32	68	73	27	68	32	73	17	84	16
Hispanic		<	<			<				<				<				<	
Caucasian		167	158	91	09	89	11	70	30	71	29	87	13	71	29	97	03	92	08
Multi Race		<								<				<				<	
Other																			
Unsp																			
Econ. Disadvantage		64	76	82	18	79	21	56	44	55	45	79	21	73	27	89	11	87	13
Accommodations		14	10	71	29	60	40	24	76	30	70	65	35	60	40	88	12	75	25
Non-Standard																			
LEP			<			<				<				<				<	
FLEP			<			<				<				<				<	
Migrant																			
Homeless																			
Mobile																			

ALL WWP	S El	_EMI	ENT /	ARY	'SC	CHC	OL	S: (GRA	DE	4								
		2007	2008	F	Readin	ıg		١	Writing				EL	A			Ma	th	
# Students Tested:		100%	100%	2007-	08%	2008-	09%	2007-0	08%	2008-0	09%	2007-0	08%	2008-0	09%	2007-	08%	2008-	09%
	Total	224	181	Prof	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP
All		224	181	88	12	87	13	50	50	48	52	85	15	83	17	85	15	94	06
Female		126	101	90	10	89	11	57	43	51	49	87	13	85	15	87	13	95	05
Male		98	88	86	14	84	116	42	58	44	56	82	18	81	19	82	18	94	06
Native American																			
Asian		11	<	92	80	<		62	38	<		92	08	<		92	08	<	
Black		17	20	81	19	80	20	19	81	35	65	75	25	75	25	75	25	80	20
Hispanic			<			<				<				<				<	
Caucasian		193	151	89	11	88	12	52	48	49	51	86	14	85	15	86	14	96	04
Multi Race		<				<				<				<				<	
Other																			
Unsp																			
Econ. Disadvantage		65	71	82	18	82	18	37	63	42	58	79	21	42	58	79	21	90	10
Accommodations		11	11	29	71	27	73			10	90	24	76	18	82	72	28	67	33
Non-Standard																			
LEP			<			<													
FLEP			<			<													
Migrant																			
Homeless																			
Mobile																			

		2007	2008		Readin	a			Writing				EL	A			Mat	th			Scier	nce	
# Students Tested:		100%	1005	2007-		2008-0	09%	2007-		2008-	09%	2007-0	08%	2008-	09%	2007-		2008-	09%	2007-		2008-0	09%
	Total	230	213	Prof	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP	Prof	NP	Prof	NP
All		230	213	88	12	86	14	71	29	73	27	85	15	82	18	84	16	79	21	88	12	91	09
Female		115	106	88	12	89	11	74	16	77	23	85	15	88	12	81	19	82	18	89	11	92	08
Male		115	107	77	23	83	17	67	33	69	31	86	14	76	24	87	13	77	23	88	12	90	10
Native American			<			<				<				<								<	
Asian		11	12			92	08			92	08			92	08			100	00			100	00
Black		16	21	67	33	76	24	44	56	76	24	61	39	71	29	68	32	71	29	61	39	81	19
Hispanic			<																				
Caucasian		198	176	91	09	87	13	74	26	87	13	88	12	82	18	85	15	79	21	91	09	91	09
Multi Race		<	<							<				<									
Other																							
Unsp																							
Econ. Disadvantage		62	71	79	21	80	20	56	44	80	20	76	24	70	30	75	25	65	35	81	19	86	14
Accommodations		<	18	29	71	36	64	07	93	09	91	29	71	18	82	43	57	22	78	50	50	82	18
Non-Standard																							
LEP			<			<				<													
FLEP		<	<			<				<													
Migrant																							
Homeless																							
Mobile																							

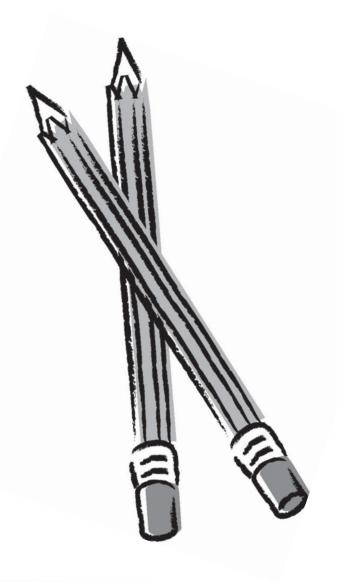
WARREN	1 W	OO	DS	MI	DD	LE	SC	HC	OL	_: G	iR	AD	E (5									
		2007	2008		Readin	q		١	Writing				EL	A			Mat	th			Socia	al Studie	S
# Students Tested:		100%	1005	2007-	-08%	2008-0	09%	2007-0	08%	2008-0	09%	2007-	08%	2008-0	09%	2007-0	08%	2008-	09%	2007-	-08%	2008-0)9%
	Total	228	243	Prof	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP	Prof	NP	Prof	NP
All		228	243	84	16	84	16	77	23	82	18	82	18	84	16	69	31	82	18	73	27	79	21
Female		115	132	89	11	84	16	84	16	83	17	88	12	86	14	74	26	78	22	78	22	78	22
Male		113	111	79	21	83	17	69	31	81	19	75	25	81	19	65	35	80	20	67	33	80	20
Native American			<			<				<								<				<	
Asian		14	12	74	26	83	17	65	35	92	08	65	35	83	17	55	45	83	17	57	43	75	25
Black		<	29			83	17			76	24			79	21			69	31			62	38
Hispanic		<	<			<				<				<				<				<	
Caucasian		199	199	85	15	85	15	77	23	82	18	84	16	84	16	71	29	84	16	75	25	82	18
Multi Race		<																					
Other																							
Unsp																							
Econ. Disadvantage		63	90	82	18	76	24	71	29	78	22	79	21	79	21	62	38	79	21	65	35	71	29
Accommodations		40	14	55	45	21	79	30	70	31	61	42	58	19	81	12	88	25	75	30	70	27	73
Non-Standard																							
LEP			<			<				<				<				<				<	
FLEP																							
Migrant																							
Homeless																							
Mobile																							

		2007	2008	F	Readin	g		١ ١	Vriting				EL	Д			Mat	th	
# Students Tested:		100%	100%	2007-	08%	2008-	09%	2007-0	08%	2008-0	09%	2007-	08%	2008-0	09%	2007-0	08%	2008-	09%
	Total	236	268	Prof	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP
All		236	268	81	19	84	16	82	18	82	18	83	17	84	16	79	21	78	22
Female		108	133	88	12	89	11	88	12	87	13	89	11	9	11	79	21	83	17
Male		128	135	75	25	78	22	76	24	76	24	78	22	79	21	80	20	72	28
Native American		<																	
Asian		19	10	67	33	70	30	87	13	90	10	73	27	90	10	80	20	90	10
Black		26	33	76	24	88	12	71	29	70	30	82	18	79	21	44	56	70	30
Hispanic		<	<																
Caucasian		185	223	83	17	83	17	84	16	83	17	84	16	85	15	82	18	78	22
Multi Race		<																	
Other																			
Unsp																			
Econ. Disadvantage		60	90	71	29	76	24	76	24	74	26	75	25	77	23	66	34	72	28
Accommodations		31	29	57	43	52	48	43	57	38	62	54	46	55	45	49	51	19	81
Non-Standard																			
LEP			<			<				<				<				<	
FLEP			<			<				<				<				<	
Migrant		<																	
Homeless																			
Mobile																			

WARREN	1 W	00	DS	MI	DD	LE	SC	HC	OL	_: 6	iR	AD	E 8	3									
		2007	2008		Readin	a		1	Writina				EL	A			Mat	th			Scier	nce	
# Students Tested:		100%	100%	2007-	-08%	2008-	09%	2007-	08%	2008-	09%	2007-	08%	2008-	09%	2007-0	08%	2008-	09%	2007-	-08%	2008-	09%
	Total	239	263	Prof	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof.	NP	Prof	NP	Prof	NP	Prof	NP
All		239	263	78	22	79	21	74	26	74	26	77	23	81	19	76	24	74	26	82	18	75	25
Female		127	130	84	16	79	21	81	19	78	22	82	18	82	18	71	29	72	28	80	20	74	26
Male		112	133	73	27	79	21	68	32	70	30	73	27	80	20	79	21	75	25	83	17	76	24
Native American		<																					
Asian		15	16	71	29	81	19	81	19	75	25	71	29	81	19	90	10	44	56	71	29	44	56
Black		15	21	58	42	76	24	42	58	67	33	48	52	86	14	55	45	64	36	71	29	64	36
Hispanic			<			<				<													
Caucasian		201	225	81	19	79	21	79	21	74	26	81	19	80	20	77	23	75	25	84	16	78	22
Multi Race		<																					
Other																							
Unsp																							
Econ. Disadvantage		67	85	74	26	67	33	64	36	65	35	70	30	72	28	71	29	67	33	80	20	59	41
Accommodations			18			50	50			56	44			67	33			33	66			60	40
Non-Standard																							
LEP			18			56	44			61	39			67	33			53	47			32	68
FLEP		<																					
Migrant																							
Homeless		<																					
Mobile																							

WWT HIGH SC	CHO	DL: G	RADE	9			
		2007	2008		Soc	cial Studie	S
# Students Tested:		100%	100%	200	7-08%	2008	3-09 %
	Total	330	294	Prof.	NP	Prof.	NP
All		330	294	72	18	75	25
Female		144	134	73	27	72	28
Male		186	160	70	30	78	22
Native American		<					
Asian		26	21	79	21	81	19
Black		33	40	47	53	53	47
Hispanic		<	<			<	
Caucasian		261	222	73	27	78	22
Multi Race		<	<			<	
Other							
Unsp							
Econ. Disadvantage		89	87	63	37	68	32
Accommodations		<	31			45	55
Non-Standard							
LEP			24			75	25
FLEP		<	<			<	
Migrant							
Homeless		<					
Mobile							

ENTERPRISE H	IIGH :	SCHC	OCL:	GRAI	DE 9		
		2008	2009		Soc	ial Studies	; /
# Students Tested:		<	<	200	07-8%	2008	-09%
	<	<	<	Prof.	NP	Prof.	NP
All							
Female	<	<	<				
Male			<				
Native American							
Asian							
Black							
Hispanic							
Caucasian	<	<	<				
Multi Race							
Other							
Unsp							
Econ. Disadvantage							
Accommodations							
Non-Standard							
LEP							
FLEP							
Migrant							
Homeless							
Mobile							



ACT SCORES

In spring, 2008, the ACT became a part of the Michigan Merit Examination which is required for all 11th graders enrolled in a school district. Prior to 2008, only students who wanted to take the ACT did so, but after the passing of the high school reform legislation, all 11th grade students are required to take the ACT as a part of the Michigan Merit Exam. The table below shows a comparison of the last five years of ACT scores in our district.

	Total	Tested	Eng	glish	Mathe	ematics	Rea	ding	Sci	ence	Com	posite
Grad Year	Local	State	Local	State	Local	State	Local	State	Local	State	Local	State
2004	105	73,434	18.9	20.5	19.6	21.1	20.8	21.8	20.2	21.5	20.1	21.4
2005	107	74,307	19.4	20.7	20.4	21.2	21.5	21.8	21.1	21.6	20.8	21.4
2006	114	72,751	20.0	20.7	20.6	21.2	21.9	21.8	21.4	21.7	21.1	21.5
2007	135	78,135	19.7	20.7	20.4	21.3	21.3	21.8	21.0	21.7	20.8	21.5
2008	251	123,918	16.3	18.7	17.9	19.5	18.4	19.8	18.7	19.9	17.9	19.6

Warren Woods Tower High School

M. Mackenzie, Principal C. Gruben, Assistant Principal J. Ohrt, Assistant principal

Student Enrollment 1,105

2008/2009 - Made Adequate Yearly Process

Points of Pride:

- 45 took advanced placement exams
- For the first time in the history of WWTHS all the vocal and instrumental groups earned a 1st Division rating at the State level
- 6 teams won MAC sportsmanship awards
- 1 athlete earned Academic All-State
- 10 athletes received All-Conference and/or All-County Awards
- 1 team won the district championship
- 1 team won the division championship

Graduation Cobort

The 2008 graduation rates have been figured out using a new formula. In the past, graduation rates were figured based on the number of students who entered the 12th grade in the fall compared to the number of students who graduated the following spring. For the graduating class of 2008, the graduation rate has been calculated by comparing the students who entered the 9th grade in the fall of 2005 to the students who graduated four years later in the spring of 2009. This new formula is the one that will be used from this point forward. It has caused graduation rates to be lower across the state, especially in those districts that have alternative programs and adult education programs. Our graduation rates for the 2008 four year cohort are as follows:

Warren Woods Public Schools: 71.10%

Warren Woods Adult and Community Education: 12.00%

Enterprise High School: 46.00%

Warren Woods Tower High School: 90.43%

Parent Teacher Conference Participation Rates



of the high school parents attended fall conferences. This is compared to 45% during the fall 2007 conferences. We are please with the increase in participation and continue to work toward additional participation.

Open House: 249 Total Parents Registered

Students Represented:

9th	81
10th	55
11th	57
12th	56
Total	249

Mission Statement:

The Warren Woods Tower High School community is committed to helping all students achieve positive growth in their academic, social and physical skills. We accept responsibility to teach all students these essential skills.

Warren Woods Middle School

Jennifer McFarlane, Principal ● Terry Fillmore, Assistant Principal Student Enrollment 770

2008/2009 Made Adequate Yearly Progress

Parent/Teacher Conference Attendance Rates:

Fall 2008 60% Spring 2009 48%



Points of Pride:

- The 7th and 8th grade Bands achieved Division One ratings at the District and State Festivals. We were one of six middle schools in the state of Michigan to achieve All Division One ratings at both festivals.
- Warren Woods Middle School continued to participate in the Mission Possible soldier project by sending letters and care packages to the U. S. soldiers overseas.
- Al Gulick, WWMS athletic director, was recognized as the Regional Athletic Director of the Year at the state conference of athletic directors.
- Mike Mahar, 6th grade ELA & Science teacher, was awarded a DTE mini-grant to focus on motion and energy. He purchased a ramp and materials for
 the students to build race cars. The students then studied the science behind racing them.
- The 8th grade teams were awarded a Warren Woods Educational Foundation grant to purchase technology equipment to use in the math classes. Graphing calculators as well as a presentation station were purchased with the funds received.
- The students and staff participated in multiple fundraisers for such organizations as the Muscular Dystrophy Association, the Juvenile Diabetes
 Association and the American Cancer Society Relay for Life.

School Improvement Goals:

- All students will improve their writing skills across the curriculum.
- All students will improve their ability to read and comprehend a variety of literacy media.
- All students will improve their rational and creative problem solving skills.

Mission Statement:

Warren Woods Middle School, in partnership with the staff, students, parents and community is dedicated to providing a positive environment that teaches the skills necessary to accept personal responsibility and to live as productive citizens in a changing world.

Pinewood Elementary School

Jonathon Wennstrom, Principal Student Enrollment 420

2008/2009 Made Adequate Yearly Progress

Parent Teacher Conference attendance:

Fall: 98% Spring: 98%

Points of Pride:

- Implemented a Character Education Program and Student of the Month assemblies
- PTC and parent volunteers organized a Lansing Field Trip to enhance the Michigan History curriculum in fourth grade
- Held a parent Math Game Night for lower elementary
- Held a school-wide science fair with parent and community participation
- Once again, made AYP and high report card marks from the State of Michigan
- Each month a "Student of the Month" is selected from each classroom and 17 students receive recognition and lunch with the Principal.
- Curriculum Night attendance was 80%
- Olivia Thomaraj, 5th grade, was the 2008/2009 recipient of the Principal's Award
- Jonathan Pendell was Pinewood's Spelling Bee Champion for 2008/2009
- Pinewood Staff contributes weekly to their "Casual Fund" which allows staff members to dress casual on Fridays. Last year the casual fund helped 12 Pinewood families in need during the year.
- The Student Council sponsored donations to Jerry's Kids and Warren Goodfellows.
- The PTC Fund Raisers included: Cookie Dough, Pizza Kits, American Pie Nights, Box Tops for Education, Campbell Soup Labels and Target. The PTC sponsored and donated: Ice Cream Social, Fall Festival, Santa Shop, Daddy/Daughter Dance, Movie Night, Field Day, Mother & Son Baseball game, Science Alive, Warren Woods Tower Scholarship winner (\$500) and Warren Woods Tower All-Night Party.



Average building attendance

Parent Involvement

Parents are the backbone of planning and volunteering for various events. Without the support of Pinewood's families and staff, our school would not be a "paw print" of Panther Pride. The Volunteer In Pinewood's Service (V.I.P.S.) planned and provided assistance at many events such as the Welcome Back Ice Cream Social, Fall Festival, Santa Shoppe, Family Movie Night, Daddy/Daughter Dance, D.A.R.E. Graduation, Special Person's Day, Mother & Son Baseball Outing, 5th Grade Graduation and Fun Day, as well as many classroom activities.

Extended Learning Opportunities:

Choir - Girl Scouts - Boy Scouts - Macomb Mentoring Program - Before school Mandarin Program



Pinewood's Fall Festival

Mission Statement:

We believe that all children can learn. We agree that our purpose is to develop positive self-esteem, to promote a cooperative environment and to create opportunities for all to achieve their maximum potential.

Westwood Elementary School

Cynthia Duby, Principal **Student Enrollment 510**

2008/2009 Made Adequate Yearly Progress

Parent Teacher Conference attendance rates:

Fall: 96% Spring: 94%

Points of Pride

- MEAPs 2008: Scored at or above the State average, receiving an "A" on the Annual School Report Card
- Michele Bastian, 5th Grade, Warren Woods Elementary Teacher of the Year
- Westwood achieved status as a Green School through the efforts of staff coordinators Marianthi Gardner and JoAnn Miller-Elsey
- Social Studies Olympiads: 6 students placed with medals and 4 recognized for their participation
- State Representative Jennifer Haase, former Westwood teacher
- Katie Willie: recipient of the Principal's Award
- Aldrea Caballero: 2008 Kaleidoscope Winner (Writing)
- Kaitlin Barber: Spelling Bee Champion
- Society of Automotive Engineers: World in Motion Classroom Project with all 5th Grades

Accelerated Reader

- 500 Point Club Plaque: Isaac Culos, Jessica Minchella, and Lilly Grochowski
- 700 Point Recognition: Emma Badgley
- Mrs. Gardner's Class: 1st Place for points accrued: 19,045 Accelerated **Reader Points**
- Library circulation counts for 2008/2009: 24,249

Westwood PTC

- Thank you for your service to our school and students: out-going PTC officers: Colleen Badgley, Iris Coons, Donna Sassin, Robyn Minchella, Mary Willie
- Raised \$12,500 during fall fundraiser
- Hosted "Giving Tree" to assist 10 Westwood families at Christmas
- Financial support for all classroom teachers, field trips, and numerous activities for Westwood families
- Provided funds for extending fence westward, behind baseball diamond, basketball stands and nets

Westwood Student Council

- Sponsored donations to: D.A.R.E., Green Michigan and **Breast Cancer Awareness**
- Canned Food Drive: Warren Goodfellows
- All year collections: Campbell Product Labels, Cell Phones, Ink Cartridges and Eye Glasses

Extended Learning Opportunities:

Choir – Westwood Drama Club – Tutoring in mathematics Girl Scouts – Boy Scouts – Study Island (accessible from home)

Vision Statement:

The Westwood community will teach – achieve – inspire.

Mission Statement:

The Westwood Staff, in partnership with parents and the support of the community, continually strives to meet the changing needs of all students by providing an educationally stimulating and safe environment, which fosters academic excellence and recognizes individual uniqueness.

Briarwood Elementary School

Mary Tewksbury, Principal Student Enrollment 353

2008/2009 Made Adequate Yearly Progress

Parent Teacher Conference attendance:

Fall: 94% Spring: 96%





Points of Pride:

- On this year's MEAP tests, (taken by students in grades 3-5), our students exceeded the state averages in eight of ten categories. 100% of our fifth graders passed this year's Science MEAP.
- Ten fifth grade students earned the prestigious President's Award for Educational Excellence based on their scholarship and citizenship.
- Fifth graders Teresa Satawa and Joshua Ouellette were awarded the Principal's Award.
- Maddison Pakulski was Briarwood's Spelling Bee champion.
- Eleven staff members were awarded grants by the Warren Woods Education Foundation.
- Briarwood's Social Studies Olympiad team's Quiz Bowl
 participants took the Gold Medal, placing first in the state
 competition. At the same competition, our Drama Team
 placed second, a silver medal was earned by the students who
 participated in "Mapping Michigan's Past", and an honorable
 mention was earned in the essay category.
- Six students each donated over ten inches of hair to Locks
 of Love, an organization that provides wigs to children with
 chronic hair loss caused by medical conditions.
- Fourth grade classrooms held their own fundraiser to finance a very special field trip to Lansing where they visited the State Capitol Building and the Michigan Historical Museum.
- Fourth graders also experienced The Clinton River Cruise
 (Great Lakes Education Program)—offered through the MSU
 Extension Center. While on the boat, the children learned
 about the "food chain" in our lakes, performed water quality
 tests and became familiar with nautical terms.
- Staff and students recycled paper, ink cartridges, and batteries to do their part in helping to save Planet Earth.
- Our Physical Education students raised \$970 for the American Heart Association by jumping rope and collecting pledges.

Parent Involvement:

The PTC held its annual charity event, "Cookies and Cakes for Goodness Sakes" and raised \$933 for Gleaners Food Bank. The money provided funds to purchase meat products for one hundred holiday baskets for needy families in our area. In addition, this event also collected 109 pounds of food for the Gleaners Food Pantry.

Extended Learning Opportunities:

Mandarin (grades 3, 4, 5), Newspaper Club, 4th Grade Chess Club, Choir, Student Council, Social Studies Olympiad, Science Olympiad, Safety/Service Squad, Girl Scouts/Boy Scouts, Study Island (this web-based program allows students access from home to review math and language arts concepts)

Staff Members:

- Raised \$1000 by paying one dollar each week for the privilege of wearing casual attire on Fridays.
 The yearlong "Casual for Charity" fundraiser benefits the oncology and hematology department at Children's Hospital of Detroit.
- Participated in Relay for Life sponsored by the American Cancer Society, raising over \$500 in donations. This event mobilizes communities across the country to celebrate survivorship, remember those who lost their lives to cancer, and raise money for the fight against cancer.
- Along with some Briarwood families, local businesses, and our scout troops made significant
 donations for gift baskets that were distributed to families in need during the holiday season.

The Student Council:

- Sponsored a clothing drive in which they collected 132 bags of clothing for the Salvation Army.
- Ran a canned foods drive which resulted in 477 cans of food distributed to families through the Warren Goodfellows.
- Visited the Gleaners Food Bank and helped pack boxes for homeless shelters and food pantries.
- Participated in a "Briarwood Beautification Day".

We Can All Make A Difference!

Giving back to one's community is something that can be learned at a very young age. At Briarwood Elementary, students, staff and parents have been extremely generous with their time and money during the 2008-09 school year. Our students know that every person can do something to make our world a better place.

Mission Statement

Briarwood elementary will prepare students for the future by providing opportunities that will enable them to think productively, live cooperatively, and contribute positively to society.

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Enterprise High School

John Filipkowski, Coordinator Student Enrollment 134

2008/2009 Did not make Adequate Yearly Progress

Points of Pride:

- 42 graduates, with almost 80% qualifying for a National Career Readiness Certificate (NCRC) based on WorkKeys Level Scores earned during the spring 2009 MME. Ten graduates received scholarships and seven received outstanding achievement awards.
- All EHS teachers are Highly Qualified according to No Child Left Behind guidelines.

Parent Involvement:

Parent involvement in our fall Open House and winter Craft Sale & Pasta Dinner was down from previous years. The staff will be trying different strategies to increase this attendance rate next school year.

Results from parent inquiries show satisfaction with our program and interest in challenging students and preparing them for employment in today's world. The staff has developed goals, which will provide more rigor and relevance to our curriculum.

ALL-TIME HIGH!



Parent/Guardian attendance

at Fall Open House/Winter Craft
Sale & Pasta Dinner



School Improvement Plan Goals for 2009/2010:

Goal 1: All students will improve their problem solving abilities.

Goal 2: All Students will improve their reading comprehension.

Goal 3: All students will become proficient writers.

Mission:

Warren Woods Enterprise High School is dedicated to providing a caring alternative learning environment that promotes student achievement.

Enterprise Advisory Committee:

Mr. John Martin, Macomb County Juvenile Court

Capt. Nate Johnson, Salvation Army,

Enterprise High School Staff

District Directory 2009/2010



Central Office

S. Denewith-Fici	Superintendent	(586) 439-4417
G. Stafford	Assistant Superintendent – Human Resources & Labor Relations	(586) 439-4457
N. Cassabon	Business Manager	(586) 439-4413
S. Stanley	Executive Director of Intstruction & Pupil Services	(586) 439-4463

Building Administration

M. Mackenzie	Principal – WWTHS	(586) 439-4402
C. Gruben	Asst. Principal – WWTHS	(586) 439-4402
J. Ohrt	Asst. Principal – WWTHS	(586) 439-4402
J. McFarlane	Principal – WWMS	(586) 439-4403
T. Fillmore	Asst. Principal – WWMS	(586) 439-4403
M. Tewksbury	Principal - Briarwood Elementary	(586) 439-4404
J. Wennstrom	Principal - Pinewood Elementary	(586) 439-4405
C. Duby	Principal - Westwood Elementary	(586) 439-4406
J. Filipkowski	Coordinator – EHS	(586) 439-4407

Directors

S. Coleman	Special Services	(586) 439-4464
D. Dubay	Career Development/CTE	(586) 439-4416
P. Minch	Food Service	(586) 439-4419
J. Stottlemyer	Facilities / Transportation	(586) 439-4475

Coordinators

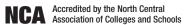
Coordinators			
K. Amato	Adult & Community Education	(586) 439-4408	
T. McGuire	Technology	(586) 439-4547	
D. Russo	Child Care & Preschool	(586) 439-4884	
D. Simeck	Special Education Supervisor	(586) 439-4455	
J. Thero	Instructional Technology	(586) 439-4424	

Make Every Page Count - Help WWPS Recycle -

Warren Woods is partnered up with Abitibi Paper Retriever to promote recycling in our community and earn extra money for student programs.

Abitibi green and yellow paper retrievers are located in the north parking lot of Briarwood Elementary and in the Westwood Elementary parking lot. This receptacle is to be used for discarding newspapers, magazines, school papers, shopping catalogs, mail, folders, copy paper and colored paper. Our students benefit from funds generated by this program each time the container exceeds one ton of paper in a calendar month. Please use it whenever possible. For more information on Abitibi's program visit them on the web at http://www.paperretriever.com/





WWPS Website



Anything you want to know about Warren Woods Public Schools is accessible with just a few clicks of your mouse. Log on to: www.warrenwoods.misd.net. The site includes information about every school in the district, special programs, and so much more. **Also tune into WOW Cable Channel 15 or Comcast Cable Channel 22.**

This issue of *The Board Report* is published by the Warren Woods Board of Education as a Public Service to the Residents of our school district. All correspondence should be addressed to:

Stacey Denewith-Fici, Superintendent 12900 Frazho Road, Warren, Michigan 48089

Warren Woods Public Schools Board of Education

Jere Green, President Elizabeth Lenhard, Vice President Kay Walsh, Secretary Donald Marx, Treasurer Gerald A. Barkey, Trustee Michael A. Schulte, Trustee Paul Zannetti, Trustee

It is the policy of the Warren Woods Public School district that no person shall, on the basis of race, color, religion, national origin or ancestry, gender/sex, age, disability, height, weight or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment.

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