

THEY' VE ARRIVED!!!



Lusuk

Project Goals

- Support for hands-on learnin
- Equity & access for all students
- Student engagement!
- Experience informational text
- STEM exploration
- Reading for relevance and learning by doing



Where the Idea Started

STEM / Literacy Summer Camp

- attendance and engagement across multiple (11) districts with 24 teachers 240 students
- Family to school partnerships developed (<u>Summer 2020</u> <u>website link</u>)

Science and ELA Standards

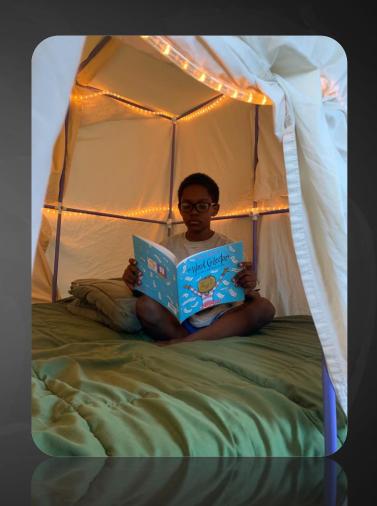
NGSS and Michigan Literacy Standards Each lesson in the camp will have Michigan Science and ELA Standards.

Emphsis on student engagement and providing opportunities for students to read, write and explore through a variety of STEM activities and related informational text.

Accompanying Reading Materials

The kit will contain a STEM informational text for each week's activity. Teachers will have support lessons to help students with reading and comprehension of these high-quality books.

Students will also receive science composition notebooks, sticky notes, and pencils to help them make sense of activities and reading support strategies, such as talking to the text.



Current Project Description

- Each kit will be all-inclusive to eliminate any barriers and to adhere to social distancing efforts with personal kits
- 12 hands-on activities connected to informational text (approximately one a week for a total of 10-20 hours)
- Books to be develop at-home libraries
- MISD developed, trained and delivered



Learning Support

- Workshops will be offered to support teachers.
- Teachers are expected (\$ offered) to attend prior to rolling out kits to students.
 - Ideas and supports for making the most of the STEM and literacy learning opportunities.
- Sessions held on Zoom in the evenings (~ 2-3 hrs).



THANK YOU

Students, Parents & Staff

Title I Math

Jerry Clark (v) Jamie Nelson (v) Breean Jarvie Aaron Nitz *Tina Johnson

35A Literacy Camp

Brittney Fiyalko Lisa Grzywacz (v) Lauretta Fischer Jenny Wiengartz *Nancy Sulkowski *Richelle Barkley

Section 41 Supports

Michele Bastian

Administrative Collaboration

Stacie Sward Kara Beal Matt Dishman & Jennifer Gardella John Estrada

2021 SPRING BREAK CAMPS



Participation

Math - 43 16 Virtual / 27 In-Person

Literacy - 44 8 Virtual / 36 In-Person



Literacy – 6 teachers*

Math – 4 teachers



Content & Resources

Comprehension Kits Literacy Footprints Raz Kids

Teng Math Games
Dreambox

Math Advantage Resources / Planning with Christina Johnson





Language, Teaching moves & resources

PARENT FEEDBACK





Satisfaction

- Transportation 100% Excellent
- Content 80% Excellent
- Duration 80% Excellent
- Resources Provided 75% Excellent
- Safety Procedures 75% Excellent

Opportunity for Improvement

Communication

Top 3 Advertising Strategies

- 1. School Newsletter / Email
- 2. District Email
- 3. Classroom Teacher

Future Camper?

20 parents would register again1 maybe –wanted more student choice in text

Assets

- Opportunity for more time and practice
- Teacher relationships and expertise
- Snacks ☺
- Take Home Activities
- "It was fun."
- Ability to make new friends
- Liked 3 short days
- One-on-one and small group instruction
- Not rushed; able to take breaks

Things to Work On

Communication

- What will be learned
- Progress / Feedback from Teacher
- Parent Communication prior to the start
- Parent reminders



Other Comments

"PLEASE HAVE A SUMMER CAMP :) THE CHILDREN NEED IT WITH EVERYTHING GOING ON. A SENSE OF NORMALCY IS GOOD AND EFFECTIVE"

STAFF FEEDBACK

9 Responses - Equal representation Math and Literacy camp

What did you like best?

- Materials
- Special Education Students felt welcomed
- Small rosters
- Amount of time per day
- Helped that the kids already had other resources to use to support their learning
- The lesson plans and materials that were provided
- The students were very engaged
- Manipulative kits, especially when teaching virtually, because I was able to show them what we were doing and have them follow along with me using what was in the kits.
- Opportunity prior to the start of camp for a walkthrough



Opportunities

- Books to send home
- K-5 is too wide a span (virtual instruction)
- Math & Literacy in one camp
- I would like more information on the students to be available – i.e: WIDA Scores
- Time to set up classroom



2021 Summer Programming



K-5 Support

Title I Summer Scholars (Math, Literacy & SEL)

Middle School Support

Math Mindset
English Language Arts

INTERNAL POSTINGS ARE ACTIVE – If interested, contact Shelby Golub Transition Support &

Enrichment

Kinderconnect

First Fundamentals

STEM Literacy Camp

Special Ed & EL Support

Social Emotional Learning & Support

High School

Credit Recovery — 2 sessions daily SAT Khan Academy Schoology Course



For More Information Visit: https://www.smore.com/wybup
To Register: https://tinyurl.com/dtbfw2s9





Thank You!

SPRING ASSESSMENTS











Grade	Assessment	Content Area
3 - 7	Michigan Student Test of Educational Progress (M-STEP) The M-STEP will be given online and will measure student knowledge of Michigan's high academic standards	 English Language Arts (ELA) and Mathematics Grade 5 will also take the Science & Social Studies assessments
8	 Pre-SAT (PSAT) - Preparation for the SAT college entrance exam given to high school juniors M-STEP 	 PSAT - English Language Arts (ELA) & Math M-STEP – Science and Social Studies
9 & 10	Pre-SAT (PSAT) o Continued practice for SAT college entrance exam	PSAT - English Language Arts (ELA) & Math
11	Michigan Merit Exam (MME) Free SAT college entrance exam M-Step WorkKeys	 SAT - ELA and Mathematics M-STEP - Science and Social Studies WorkKeys - work skills assessment

STATE STANCE

- Even with an approved federal accountability waiver, MDE is still required to publicly report some measures for transparency purposes (e.g., state assessment participation rates, graduation rates, chronic absenteeism, etc.).
- Michigan School Grades have not been waived and are still required.
- Districts must offer remote or virtual students the opportunity to take the appropriate state assessments.
- Remote-only students are not required to come into school for the sole purpose of taking the assessments.