



February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for **Warren Woods Enterprise High School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website [WARREN WOODS ENTERPRISE HIGH SCHOOL'S ANNUAL EDUCATION REPORT](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. ***Our school was not given one of these labels.***

At EHS, our main challenge continues to be student attendance. We feel that with the interventions we have in place, including our e2020 program, PBIS initiatives, high dosage tutoring, paraprofessional, and after-school tutoring, we will become more successful over time. We acknowledge, however, student attendance is vital in seeing the full impact of these interventions. We continue to seek help from you, our biggest supporters, and welcome any suggestions that you have for increasing student attendance.

State law requires that we also report additional information.

Students attend Enterprise High School for several reasons, the most common of which is for credit recovery. Many students suffered academically during the COVID pandemic, resulting in a greater need to earn credits and meet the expectations for high school graduation. A challenge for academic performance is consistent attendance. Moreover, Enterprise students have scored below average collectively on State of Michigan and national standardized tests. As a staff, we have embedded several instructional best practices activities that focus solely on student improvement on tests of this nature. We anticipate improvement as we focus on these best practices.

Warren Woods Public Schools is collaborating as a district improvement team under MiCIP. Our building-level improvement team is evaluating all indicators to meet the benchmarks, as tied to Enterprise. Two major benchmarks are to improve standardized test results and overall student attendance (see above).

Enterprise High School is an alternative program that offers a different path to high school completion for 16- to 19-year-old students. Successful completion of our program provides each student with a State-endorsed Warren Woods Public Schools diploma. The need for alternative ed programs is greater than ever, and we are proud to serve our community.

A copy of the core curriculum is available at Enterprise. Please see Tim Baldwin for curriculum questions. During the 2021-2022 and 2022-2023 school years, Enterprise did not have any students dual enrolled at a postsecondary institution. In addition,

during the 2022-2023 school year, Enterprise did not have any students receive college credit based on an exceptionally high SAT score.

For aggregated, school-level student data, please see linked reports above.

This fall, about 14% of our parents attended parent-teacher conferences. We seek opportunities to continuously collaborate with families regarding student achievements. These partnerships we make with families span beyond the traditional parent-teacher conference dates; this best serves the needs of our learning community.

While many traditional high schools offer advanced placement and college equivalency credits, at EHS, we focus on helping students obtain the required credits for high school graduation. We are proud to announce a partnership with Michigan Works, designed to help prepare students for post-secondary success through resume building, job shadowing and several other services.

The EHS Staff takes pride in our students' accomplishments and progress. We are committed to our mission of providing all students with a positive learning environment and the skills required to be successful, contributing members of society.

Sincerely,

Tim Baldwin  
Coordinator