12900 Frazho • Warren, MI 48089-1300

Phone 586.439.4401 • Fax 586.353.0544

SUPERINTENDENT - **STACEY L. DENEWITH-FICI**
DEPUTY SUPERINTENDENT - **NEIL CASSABON**
DIRECTOR OF CURRICULUM - **KARA BEAL**

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for ***WARREN WOODS ENTERPRISE HIGH SCHOOL***. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kara Beal, Director of Curriculum, for assistance.

The AER is available for you to review electronically by visiting the following website https://bit.ly/3pEcdxz or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as NOT identified with any of these labels.

Warren Woods Enterprise High School faces several unique challenges. Enterprise High School serves as the district's alternative high school, and in many cases, students that enroll at Enterprise have not found academic success at a traditional high school. Regular attendance is an on-going issue with nearly all alternative high schools, and Enterprise High School is no exception. Enterprise uses several PBIS activities to support improved attendance. Moreover, Enterprise students have scored below average collectively on State of Michigan and national standardized tests. As a staff, we have imbedded several instructional best practices activities that focus solely on student improvement on tests of this nature, and as a district, we use NWEA testing to identify instructional gaps.

State law requires that we also report additional information. Since Enterprise High School serves Warren Woods-Tower High School, students from WWT can transfer to Enterprise High School at the end of each quarter with a recommendation from a WWT counselor and a WWT administrator. Roughly 60 percent of the total student enrollment at Enterprise are transferring Warren Woods-Tower students. The remainder of the student population (roughly 40 percent) at Enterprise High are students from any Macomb County school as long as the student is 16 years-old or older, and that the student resides in Macomb County.

Enterprise High School is re-evaluating its current School Improvement Plan as the State of Michigan moves to the "whole school, whole community, whole child" model. Our School Improvement Team is evaluating all indicators to meet the benchmarks in our School Improvement Plan. Two major benchmarks are to improve standardized test results and overall student attendance (see above).

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Warren Woods School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender/sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. For information, contact (586) 439-4401.

Enterprise High School utilizes the NWEA program to monitor individual student growth. For example, during the 2018-2019 school year, the overall school wide RIT score in Math improved from 215 to 219. The overall school wide RIT score in Reading improved from 210 to 216, and the school wide overall RIT score in Science improved from 208 to 212. The 2019 initial Fall NWEA test scores showed identical school wide scores in Math (219) and Reading (216), but the NWEA Science scores dipped to 204. Due to the Covid-19 pandemic, Enterprise High School was unable to secure Spring NWEA results in which to compare. Finally, Enterprise High School was unable to secure SAT/ACT Work Keys or M-Step data in 2020 due to the Covid-19 pandemic.

A copy of the core curriculum is available at Enterprise. Please see Tim Baldwin for curriculum questions. During the 2018-2019 and 2019-2020 school years, Enterprise did not have any students were dual enrolled at a post-secondary institution. In addition, during the 2019-2020 school year, Enterprise did not have any students receive college credit based on an exceptionally high SAT score.

During the 2018-2019 school year, 18 parents/guardians representing 90 students or 24% of the student population attended Parent-Teacher conferences. During the 2019-2020 school year, 13 parents/guardians representing 90 students, or 14 percent, attended the Fall Parent-Teacher conferences.

In closing, learning community at Warren Woods Enterprise High School is comprised of students, parents and staff, and all members are working hard together to improve graduation rates and student achievement. Enterprise High School is enrolling students in higher level educational programs, and Enterprise continues to seek out opportunities with technical programs, occupational therapy programs, and community college visits in an attempt to increase all students' opportunity to succeed beyond high school.

Sincerely,

Tim Baldwin
Enterprise High School Coordinator