PROVIDER NAME:	Premier Driving Academy	DRIVING SKILLS REPORT CARD
PROVIDER NUMBER:	P000599	DRIVING SKILLS REPORT CARD
PROVIDER ADDRESS:	200 N. Groesbeck	
PROVIDER PHONE:	586741-3748	
NAME OF STUDENT	ADDRESS	PHONE NUMBER

It is my recommendation that your teen, after completing at least 6 hours of behind-the-wheel instruction, has acquired the knowledge, skills, and attitude to operate a motor vehicle within the highway transportation system when accompanied by a licensed parent/guardian or adult age 21 or over.

The next step will be for you and your teen to visit the Secretary of State branch office and apply for the Level 1 License. It is important that parents/guardians provide at least 50 hours of the required supervised driving practice with their teen. To help give you the tools and guidance necessary to teach your teen, The Supervised Driving Guide (SOS-191) is available online at <a href="https://www.Michigan.gov/TeenDriver">www.Michigan.gov/TeenDriver</a>, or by request.

While many safe driving skills have been taught and practiced during the course, there has not been sufficient time for the student to become an accomplished driver. Please continue to practice all driving skills and maneuvers under your guidance to further develop their skills, decision making, and judgments.

## Please use S, NI, U, or X in the skills box next to the objective to give feedback to the parents/legal guardian

S = Satisfactory at this time—student performed skill without verbal instructions or guidance from the instructor.

NI = Need to Improve - student performed skill with minimal verbal instructions or guidance from the instructor.

U = Unsatisfactory – Needed verbal cues or guidance from instructor to perform the skill correctly.

X = Did not perform skill during any of the 6 BTW driving lessons provided.

	Drive #1 Low Speed – Lig	ht Traff	c – Parking Lot - Residential		
Skill	Objectives and Skills student has worked on	Skill	Objectives and Skills student has worked on		
	a) Pre-entry and safety checks		h) Approach intersections		
	b) Pre-drive and start procedures		i) Starting the engine		
	c) Establish front bumper reference point		j) Establish rear bumper reference point		
	d) Moving the vehicle forward		k) Moving the vehicle backward		
	e) Operation of steering wheel: push pull and hand over hand		1) Securing vehicle procedures		
(a)	f) Operation of vehicle controls: gear shift, acce	lerator, b	ake, steering wheel, parking brake		
	g) Vehicle familiarization - identify communicat	ion, com	fort, safety, convenient, and control devices		
Skill	Drive #2 Moderate Speed – Light Traffic – Rural Roads				
	a) Establish reference points for lane positions 1	(center),	2 (left), 3 (right)		
	b) Concentrate on path of travel on straight, curving, and hilly roads				
	c) Enter a roadway from the curb or side of the road				
	d) Establish reference points for turning, moving	forward,	and to the right and left sides of the vehicle		
	e) Complete left and right turns at intersections				
	f) Apply proper stop position in residential and r	ural area	intersections		
	g) Complete left and right lane changes - light tra	effic	,		
	mph – light traffic		s on two-lane and four-lane roads at speeds up to 45		
	i) Demonstrate how to enter, exit, and cross traff	ic at cont	rolled and uncontrolled intersections		
	j) Park at a curb and park on a grade (uphill and	downhill	)		
	k) Backing in a straight line				

Skill	Drive #3 Moderate Speed -	- Dense Traffic - Suburban/Urban Roads						
	a) Approach and turn at multiple lane intersection	S						
	<ul> <li>b) Determine minimum time and space gaps for m</li> <li>mph – dense traffic</li> </ul>	naneuvers on two-lane and four-lane roads at speeds up to 45						
	c) Concentrate on path of travel on straight, curving	ng, and hilly suburban/urban streets						
	d) Complete left and right lane changes - dense tr	affic						
	e) Demonstrate how to enter, exit, and cross traffi							
	f) Establish reference points for turning while mo							
	g) Use space management principles PDA - Perce	eive, Decide, Act to reduce conflicts in moderate to dense traffic						
	h) Perpendicular parking – left and right, enter going forward and enter backing in, exit going forward and exit backing out							
	i) Dealting to the left and right	j) Use a shared left turn lane to enter a						
	i) Backing to the left and right	driveway/street/parking lot						
	k) Complete U-turn	Off-Road Recovery						
	m) Approach and cross railroad crossings							
Skill		l – Complex Traffic – Special Maneuvers						
	a) Approach and maneuver through roundabouts	Ω						
<u> </u>	b) Approach and maneuver through a Michigan L							
	c) Complete 3-Point turnabout on the street with							
	d) Complete driveway turnabouts: left driving in							
	e) Angle parking—left and right (establish front c							
	f) Passing, lane position, following, and being fo	divotments when interesting with a hike lane						
<u> </u>	g) Apply correct path of travel and right of way a							
	<ul> <li>h) Turning onto and from a one-way street – left</li> <li>i) Respond to traffic control devises</li> </ul>	and right						
	j) Approaching and crossing rail grade crossings.	RRX						
	k) Respond to motorized and non-roadway users	, luur						
-	Assess and respond to visual, potential, and de	finite hazards						
	m) Managing distractions inside and outside the v							
Skill	Drive #5 High Speed – Mode	rate to Heavy Traffic – Freeway/Expressway						
	a) Assessing freeway/expressway conditions							
	b) Complete lane changes at high speeds							
	c) Passing on a two-lane road - assessing time ar	nd gap needs						
	d) Being passed on a two-lane road							
	e) Passing on the right when legal							
	f) Being passed on the right (when turning left)							
	g) Turning onto and from a multi-lane divided hi	ghway - use median crossover						
	h) Merging onto, driving on, and exiting from a f							
	i) Identify and use freeway/expressway signage							
	j) Parallel parking							
	Instructor Comments (attach ar	additional page for further comments)						
-								
1		(i)						
	Driver Education Instructor Printed Name	- ,						
	AND \$1.000 TO \$1							
	Driver Education Instructor Signature	Date						

BEHIND THE WHEEL RECORDKEEPING FORM						Revision 01/04/2022
Student Name:			Add	ress:	•	Parent Phone #:
Start		End	H	lour	Provider Name:	
Date	Time	Time	BTW	Range	Flovide Name.	

	Start	End	H	lour	e Provider Name:				
Date	Time	Time	BTW	Range					2.50
		j		¥ ,	Program #:				
Drive	10000		12 10 30 10 30	ah sasaN	Please Mark one of the boxes below:			210 A	
1	Develo	ping Bas	sic Drive	r Actions	S = Satisfactory at this time	l'admi			
	100	artina a re-		CENTRAL ENTER	NI = Need to Improve				
Skil	ls for I	Reside	ntial [	Driving	U = Unsatisfactory	s	N	U	X
					X = Did not perform skill during the drive		Ι		
а	Pre-entry	& safety ch	necks		,				
b	Pre-drive	and start p	rocedures						
С	Establish front bumper reference point								
d	Moving th	e vehicle fo	orward						
е	Operation	of steering	wheel: pu	ısh pull & har	d over hand				
f	Operation parking br		controls: g	ear shift, acc	elerator, brake, steering wheel,				
g		miliarizatio	n – identify	y communicat	ion, comfort, safety, convenient, and				
h	Approach	intersectio	ns						
i	Establish rear bumper reference point								
j	Starting th	he engine			. 2				
k	Moving th	e vehicle b	ackward						
I	Securing v	vehicle pro	cedures						

Additional Information:	

Date	Observation Environment (Road Conditions and Weather)	Student being Observed	Start	End
		·		

Instructor Name (Print):	Instructor Signature:	Student Initials:

	E	BEHIND TH	E WHEEL RECORI	KEEPING FORM	Revision 0			22	
Student	Name:		Address:		Parent Pho	one	#:		
	Start	End	Hour						
Date	Time	Time		ange Provider Name					
			1,7	Program #:					
Drive	116	ht Trafi	fic Maneuver	Salar and the sa	of the boxes below:				
2				S = Satisfactory at the	and the second s				
	31.:III _		9800 3 0 0 0 0 0 0 0 0 0 0 0	NI = Need to Improv					
ع ر	KIIIS TO	or Kui	ral Driving			S	N	U	1
		minutes et a crazion	an land straight are walled	X = Did not perform				3. hi	-
а	The second second second second second			sitions 1 (center), 2 (left),				ļ	$\perp$
b				ight, curving, & hilly rural	roads				1
С			m the curb or sid						Ļ
d	Establish side of the		points for turning	, moving forward, and to t	the right and left				
е	Complete	left & righ	t turns at interse	ctions					
f	Apply pro	per stop p	osition in resider	tial and rural area intersec	ctions.				
g	Complete	left and ri	ght lane changes	- light traffic					
h	roads at s	peeds up	to 45 mph – ligh	aps for maneuvers on two- traffic.					
i	Demonstr intersection		o enter, exit, & c	oss traffic at controlled an	d uncontrolled	<u> </u>			
j	Park at a	curb and p	oark on a grade (	uphill and downhill)					_
k	Backing ir		t line						
						y			
Date	(200, 200, 200, 200, 200, 200, 200, 200,		Environment ns and Weathe	Student being	Start		E	nd	T
		***************************************							
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BEHIND	THE WHEEL RECORDKEEPING FORM	Revision 01/04/2022
Student Name:	Address:	Parent Phone #:

	Start	End	ŀ	lour	Durani dan Nama				
Date	Time	Time	BTW	Range	Provider Name:			9 1	
					Program #:				
Drive	Dor	SO Troff	fic Mane	and the second of	Please Mark one of the boxes below:	i i	2445		
3	Dei	ise iraii	ic mane	uvers	S = Satisfactory at this time	1			
				10000	NI = Need to Improve				
Ski	ills for	Subur	ban D	riving	U = Unsatisfactory	S	N	U	x
				on the off	X = Did not perform skill during the drive		I	de esta esta	
а	Approach	and turn a	t multiple l	ane intersect	ions				
b				space gaps fo mph – dense	or maneuvers on two-lane and four- e traffic				
С					urving, and hilly suburban/urban				
d	Complete	left and rig	ht lane cha	anges – dens	e traffic				
е	Demonstra intersection		enter, exit	, and cross t	raffic at complex, controlled				
f	Establish r	eference p	oints for tu	urning while i	moving backward				
g	Use space management principles PDA – Perceive, Decide, Act to reduce conflicts in moderate to dense traffic								
h	Perpendicular parking – left and right, enter going forward and enter backing in, exit going forward and exit backing out								
i	Backing to the left and right								
j	Use a shar	ed left tur	n lane to e	nter a drivew	ay/street/parking lot				
k	Complete	U-turn							
l	Off-Road F	Recovery							
m	Approach	and cross	railroad cro	ssings					

Additional Information:		

Date	Observation Environment (Road Conditions and Weather)	Student being Observed	Start	End

Instructor Name (Print):	Instructor Signature:	Student Initials:

	В.	EHIND TH		CORDKEEPIN	G FORM	Revision 03			22	
tudent	Name:		Add	ress:		Parent Pho	ne i	<del>‡</del> :		
	Start	End	Н	lour	Provider Name:					
Date	Time	Time	BTW	Range	Tionaci itamo.					
				*, <b>F</b>	Program #:					
Drive			cc		Please Mark one of th	e boxes below:			421.53	
4	Com	plex Tra	ffic Man	euvers	<b>S</b> = Satisfactory at this tim	e				
	12.				NI = Need to Improve					
Skil	lls for	Specia	al Man	euvers	<b>U</b> = Unsatisfactory	2001-170 - F-	S	N	บ	X
		ech en en inch		4 1 1 1 2 M 1	X = Did not perform skill d	uring the drive		•		
а				gh roundabou						$\perp$
b				gh a Michigan						$\perp$
С				the street wi						$\perp$
d					n and right backing in		-			_
е					corner reference point		_			-
f	Passing, la	ane positio	n, following	g, and being t	followed on a two-lane r	oad	-			+
g	Apply corr	ect path c	of travel and	d right of way	adjustments when inte	racting with a				
h		nto and fro	om a one-w	ay street - le	eft and right					
i			ontrol devis							
i				rade crossing	gs, RRX					
k				-roadway use						
1					definite hazards					
m				nd outside the						
Additio	onal Inforr									
						u 57				
	Oh	convotion	Environm	ent	Student being		T		-	
Date			ns and We	to the country and	Observed	Start		E	nd	
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							S	tud	ent	t
							1		-	
Instru	ctor Name	(Print):			Instructor Signature:	E	I	nitia	als:	1

1		BEHIND TH	E WHEEL RE	CORDKEEPIN	G FORM	Revision 0	1/04	/20	22	
Student	: Name:		Addı	ress:		Parent Pho	one i	<b>#</b> :		
	Start	End	Н	our						
Date	Time	Time	BTW	Range	Provider Name:	22.072.00				
					Program #:					
Drive	Modera	te/Heav	v Traffic N	laneuvers	Please Mark one of the	e boxes below:			ta i i	115
5					S = Satisfactory at this time	e				i direya
			1 ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (		NI = Need to Improve	- 1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1				Ų
Skills	for Free	way/Ex	presswa	y Driving	U = Unsatisfactory		S	N	U	X
					X = Did not perform skill di	uring the drive				
a	Assessing	freeway/e	expressway	conditions						_
b	Complete	lane chan	ges at high s	speeds						
С	Passing or	n a two-lar	ne road – as	sessing time	and gap needs					
d	Being pas	sed on a t	wo-lane road	d						
е	Passing or	n the right	when legal							
f	Being pas	sed on the	right (wher	n turning left	)					
g	Turning o	nto and fro	om a multi-l	ane divided h	nighway - use median cr	ossover				
h	Merging o	nto, drivin	g on, and ex	xiting from a	freeway/expressway					
i	Identify a	nd use fre	eway/expres	ssway signag	e (route markers and m	ile markers)				
i	Parallel pa			, , , , , , , , , , , , , , , , , , , ,						
Additio	onal Inforr	nation:								
	Obs	servation	Environme	ent	Student being					
Date	(Road	Condition	ns and Wea	ather)	Observed	Start		E	nd	
							C	tud	ant	
Instru	ctor Name	(Print)		т	nstructor Signature:		100000	nitia		
							-4			

<u> </u>		CITITED IIII	WHEEL RECO		G / ORIVI	Revision 0			_
Student	Name:		Addres	SS:		Parent Pin	one :	H.	
	Start	End	Hou	ır					_
Date	Time	Time	BTW	Range	Provider Name:				
					Program #:				
Drive	7,124	Final Ac	sessment		Please Mark one of th	e boxes below:			
6		Tiller As	93C33IIICITE		S = Satisfactory at this tim	ne .			
Reh	ind-the	a-Wha	el Evalu	ation	NI = Need to Improve U = Unsatisfactory	ALC:	S	N	-
Dell	IIIU-UII		CI LVAIC	lation	x = Did not perform skill o	luring the drive		I	-
а					been taught.				I
b			ΓW Record Ke		1.				1
С	Prepare D		s Report Card				<u></u>		
						F			
						f			
Date	HER STORE		Environmen		Student being Observed	Start		E	
Date	HER STORE					Start		E	r
Date	HER STORE					Start		E	<u> </u>
Date	HER STORE					Start		E	r
Date	HER STORE					Start	S	E	