## **HOW TO READ YOUR** CHILD'S SCORE REPORT



1317

1317-1357

Performance Indicators

Adequate

Adequate

Attention

Gray is margin of error

The Michigan Student Test of Educational Progress, or M-STEP, is our state's standardized test that measures what students know and are able to do in relation to Michigan's academic standards. M-STEP results are one of several ways student progress is measured, including local tests, classroom work and report cards. To learn more about the M-STEP, visit the M-STEP web page (www.michigan.gov/mstep).

M-STEP results are released in late summer, prior to the start of a new school year, to provide parents and teachers with valuable information on where students are doing well and where they might need additional support. Scores also can support instruction by helping educators better align curriculum and instruction to state standards.

## **Score Report Components**

Student Overall Performance Level and Scale Score —

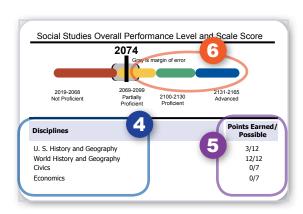
Students receive a numerical scale score and, based on that score, are ranked in one of four performance levels: Not Proficient, Partially Proficient, Proficient, or Advanced. This section of the report provides your student's numerical score and performance level.

Claims — Assessments in ELA and mathematics include subcategories, called Claims, which relate directly to Michigan's learning standards for those subjects. This section describes the claims that were assessed.

**Claim Performance Indicators** — The report shows at a glance whether your student's score on this claim shows adequate progress ( blue triangle), calls for attention ( yellow circle), or indicates risk of falling behind (Vorange, downward pointing triangle). In the center, a tricolored bar chart indicates the range of possible performance within each claim. The black vertical lines indicate your student's performance.

**Disciplines** — Assessments in science (grades 4 and 7) and social studies (grades 5 and 8) include sub-categories, called Disciplines, which relate directly to Michigan's learning standards for those subjects. This section lists the Disciplines that were assessed.

Points Earned/Points Possible — This column describes the number of test items your student answered correctly (leftside number) compared to the total number of items tested (right-side number) in each Discipline for science and social studies. For example, a student whose point score is 5/7 correctly answered five of seven items.



English Language Arts Overall Performance Level and Scale Score

1280-1299

(Most at risk of falling behind) (Attention may be indicated) (Adequate Progress)

1203-1279 Not Proficient

Claims

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Research (

On Track for Career and College — Students who reach "Proficient" or "Advanced" levels meet or exceed grade-level expectations in the assessed content and are on track to be career- and college-ready when they graduate from high school. Knowing this information now can help you start working early with your student's teacher to ensure that your student is ready for what comes next.



