



January 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for WESTWOOD ELEMENTARY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Jrh5hi> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. *Our school has not been given one of these labels.*

The most recent M-Step data reveals a key challenge at Westwood continues to be closing achievement gaps between various subgroups and strengthening our literacy and mathematics skills. Through our School Improvement Team, we have identified areas of focus and have strategically planned instructional practices, optimizing a balanced literacy approach in our classrooms. We continue to work as a Professional Learning Community. Westwood staff meet regularly to discuss, plan and monitor student growth and achievement. Throughout the year, our teachers participate in ongoing professional development, related to strategic literacy & math instruction. In our classrooms, students participate in a structured 90-minute daily literacy block. Teachers design a reading workshop format, which offers students' choice, fosters an appreciation for reading, and builds stamina. During this time, teachers are able to provide guided reading instruction to students. Over the past several years, our district has focused on the rigor of our elementary math instruction. Most recently, we adopted Bridges, a new math resource, to guide our instructional practices and student engagement.

State law requires that we also report additional information. At all elementary buildings in Warren Woods Public Schools, students are assigned to schools based on residency or Schools of Choice status. Additionally, Warren Woods Public Schools participates in a Districtwide School Improvement Process for goal setting and achievement tracking. All 3 elementary schools are currently working on School Improvement Plans through the new state system, MCIP. All elementary school buildings in the district are K-5 (all subjects). A copy of our school's curriculum may be accessed in the district Curriculum Office located at 12900 Frazho Rd., Warren, MI 48089. Teachers follow the Common Core State Standards as the implemented curriculum in their classrooms. For aggregated school-level Student Data, see linked reports above. During the 2021-22 school year, Westwood Elementary had 85% of the parents/guardians attend Parent-Teacher conferences in the Fall.

The Westwood learning community, comprised of students, parents & staff, can take pride in the accomplishments and achievements of our students. Working together as a team, promotes learning for all. We look forward to the continued success of all our students.

Sincerely,

Melissa Johnson, Westwood Principal