



January 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for WARREN WOODS TOWER HIGH SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/32Jr4NW>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. *Our school has not been given one of these labels.*

The most recent student performance data (2022) reveals that while our SAT scores in Math and Evidence Based Reading and Writing are below the state average and were lower than the previous administration of the test (2021). However, the percentage of students who were considered proficient on the SAT, was higher than the state average and increased from the previous year. For the 2022 school year, our Social Studies M-STEP scores exceeded the state average, Science was slightly below the state average. We will continue to analyze data, including sub-groups, and focus our efforts on research based instructional practices, interventions, as well as continued professional development. This will coincide with our emphasis on ensuring the social emotional needs of our students and staff are being met.

At Warren Woods-Tower High School, students are assigned to the school based on residency or school of choice status. Students are placed in the appropriate grade based on credits earned. For the past two years, schools in Warren Woods Public Schools, including Warren Woods Tower, have worked with an outside consultant in the creation of our school improvement plan. The plan, with input from stakeholder surveys, focuses on school safety (including supporting the social and emotional well being of students, as well as writing and math proficiency. A copy of our school's curriculum can be accessed in the Director of Curriculum's office located at 12900 Frazho Rd. Warren, MI 48089. Teachers follow the Michigan Common Core State Standards as the implemented curriculum in their classrooms.

For the aggregate student Assessment data, please see the linked report.

During the 2020-2021 school year, Parent-Teacher conferences were held virtually due to the global pandemic. The data from those conferences was not accessible. During the 2021-22 school year, WWT had parents/guardians from 254 students, representing 23% of the student population, attend the fall Parent-Teacher conferences.

For the 2020-2021 school year, Warren Woods-Tower High School offered 10 advanced placement classes with a total of 224 students enrolled in them, representing 21% of the student population. Of those 224 students, 74 were eligible to receive college credit depending on their choice of university. For the 2021-2022 school year, Warren Woods Tower High School offered 7 advanced placement classes with a total of 228 students enrolled in them, representing 21% of the student population. Of those 228 students, 92 were eligible to receive college credit depending on their choice of university.

During the 2020-21 school year, 24 students, representing 2.25% of the student population, were dual enrolled at a post-secondary institution. Sixteen students, representing 1.49% of the student population, attended the International Academy of Macomb. Eighteen students representing 1.68% of the student population were enrolled in the Early College of Macomb and 3 students representing .3% of the population were enrolled in the Early College of Baker program. During the 2021-22 school year, 30 students, representing 2.7% of the student population, were dual enrolled at a post-secondary institution. Fifteen students, representing 1.3% of the student population, attended the International Academy of Macomb. Twenty-three students representing 2.0% of the student population were enrolled in the Early College of Macomb.

After a trying few years, Warren Woods Tower High School continues to navigate the effects of the global pandemic. However, we are proud of the resiliency our staff, community and students have shown. Warren Woods Tower High School continues to pride itself on creating a welcoming environment built on making connections with students and supporting their academic and social emotional needs. We strive to continually improve our instruction and how we can best serve our students, parents, and the community.

Sincerely,

Mike Mackenzie

Mike Mackenzie
Principal
Warren Woods Tower High School