



January 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for WARREN WOODS MIDDLE SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3pCmkCV>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. *Our school has not been given one of these labels.*

According to the most recent M-STEP ELA data, after experiencing a downward trend, exacerbated by the pandemic, there have been slight increases in student growth at Warren Woods Middle School (WWMS). The most recent M-STEP mathematics data shows a moderate increase in student growth in grade six and a downward trend in student growth in grade seven. Overall student performance on the M-STEP assessment continues to remain slightly below county and state averages. We are continuing to use literacy interventions within our core content classrooms. In addition, we are providing additional supports in both literacy and mathematics instruction through our intentionally scheduled advisory sections. The staff continues to analyze student achievement data from daily formative assessments, along with M-STEP and NWEA data, to provide intentional and responsive instructional support to all students. We are in our second year of implementation of our Character Strong program, which is a building-wide program that focuses on the social-emotional wellness of our students.

State law requires that we also report additional information. At Warren Woods Middle School, students are assigned to the school based on residency or schools of choice status. The District uses a Districtwide School Improvement Process for goal setting and achievement measurement. Teachers follow the Common Core State Standards as the implemented curriculum in their classrooms. For aggregated school-level student data, see linked reports above. The percentage of parents/guardians attending WWMS Parent/Teacher Conferences over the past two school years is as follows: (2020-2021: 46.4%; 2021-2022: 47.0%). The WWMS learning community, comprised of students, parents, and staff, take pride in the accomplishments and achievements of our students. We will continue to work toward our mission of providing a safe, cooperative learning environment that creates productive members of society who strive to reach their full potential.

Sincerely,

Don R.J. Sikora  
Proud Principal

Jennifer Boggio  
Proud Assistant Principal