



January 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for PINEWOOD ELEMENTARY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3mCpKne>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. *Our school has not been given one of these labels.*

According to the most recent M-STEP scores, our students have continued to maintain similar scores in reading compared to the previous year. Since our goal is to increase scores, the Pinewood staff is dedicated to teaching a daily, 90-minute literacy block. We remain committed to the workshop model to address both whole and small group instructional needs. A critical component of the literacy block and workshop is the continued implementation of Guided Reading to strengthen literacy skills. We have also been fortunate enough to be able to offer extended day learning opportunities for students who would benefit from additional support. We will continue to invest staff meeting time towards this effort and engage in our professional development with Dr. Taylor to build teacher efficacy in this area. In addition, we remain committed to using data to inform and drive our instructional decisions. Daily formative assessments coupled with Literacy Footprints, NWEA, and common assessments will be used to provide intentional and responsive support to all our students.

Pinewood saw an increase in M-STEP scores in all three grade levels in math. To continue this improvement, the district adopted Bridges in Mathematics and has made a commitment to supporting teachers in the implementation of this new research-based curriculum. Bridges in Mathematics is a comprehensive K-5th grade math curriculum where students gain a deep understanding of math concepts, proficiency with key skills, and the ability to solve complex problems. Students play an active role in their own learning by sharing observations, explaining their thinking, and asking questions. Pinewood staff is dedicated teaching Bridges lessons and Workplaces for a 60-minute block each day, as well as an additional 20 minutes dedicated to Number Corner which is a collection of quick daily skills activities. We have also been fortunate enough to be able to offer extended day learning opportunities for students who would benefit from additional support. We continue to take advantage of staff meeting time to

strengthen our use of Bridges and continue our professional development and individual/team support from our district math coach. Finally, we continue to use data from multiple sources including formative assessments, NWEA, and Bridges checkpoints and summative assessments to make timely, informed decisions regarding instructional support for all our students.

State law requires that we also report additional information. At all elementary buildings in Warren Woods Public Schools, students are assigned to schools based on residency or Schools of Choice status. Additionally, Warren Woods Public Schools participates in a Districtwide School Improvement Process for goal setting and achievement tracking. All 3 elementary schools are currently working on School Improvement Plans through the new state system, MCIP. We continue to meet several times throughout the school year as a district and complete work at the building level as well. Our plan focuses on improving student achievement in reading and math as well as providing opportunities for family involvement. Decisions are made based on data that is gathered and analyzed from several sources. All elementary buildings in the district are K-5th all subjects. A copy of our school's curriculum may be accessed in the district Curriculum Office located at 12900 Frazho Rd., Warren, MI 48089.

Student achievement results for our local, nationally normed NWEA assessments can be accessed through the following links.

Reading: [NWEA Data Comparison Fall Scores.xlsx](#)

Math: [NWEA Data Comparison Fall Scores.xlsx](#)

During fall of the 2021-22 year, Pinewood had 70% of families attend virtual Parent/Teacher Conferences. During the fall of the 2021-22 school year, 90% of families attended in person conferences.

The Pinewood learning community, including all stakeholders, take great pride in the accomplishments and achievement of our students. We will continue to make timely, responsive, informed decisions to meet the needs of all our students.

Sincerely,

Heather Brodi
Pinewood Principal