WARREN WOODS PUBLIC SCHOOLS

Employee Performance Assessment

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Employee Name:** | | |  | | | | | | | **Date:** | 1/30/2015 |  |
| **Building:** |  | | | | | | **Position:** | |  | | |  |
|  | |  | | |  | **Conference Date:** | | 1/22/2015 | | | |  |
| **Status:** | |  | |  |  | **Assessment Date:** | | Click here to enter a date. | | | |  |
| **Job description – reviewed and current** | | | | |  | **Hire Date:** | | Click here to enter a date. | | | |  |
|  | |  | |  |  | **Division Seniority:** | | Click here to enter a date. | | | |  |
|  | |  | |  |  |  | |  | | | | |

**Purpose**

The purpose of the assessment process is to discuss performance and improve communication between the employee and the administrator.

**Timelines**

**New Employees** - A new employee will be formally assessed during the first forty-five (45) days of employment in this position. A new employee will be formally assessed again within one (1) year following employment.

**All Employees** - All employees will be formally assessed at least once every three (3) years.

**Process**

The assessment process steps are:

1. Administrator with input from building administration shall assess employee.
2. A conference will be held between evaluator and employee to review the assessment and allow for employee input.
3. A final assessment is written by the administrator and given to the employee.
4. The employee may choose to write an attachment of clarification.
5. Final signed assessment will be placed in the employee’s personnel file.

**Assessment Levels**

Use the following rating scale: **1** Exceeds Expectations

**2** Meets Expectations

**3** Needs Attention

**NA** Does Not Apply

**Name:**

**Please Check One**

1. Adaptability 1  2  3  NA

(Ability to learn new duties and adjust to new situations)

1. Appearance 1  2  3  NA

(Appropriate dress and grooming)

1. Attendance/tardiness 1  2  3  NA
2. Attitude 1  2  3  NA

(Interest; enthusiasm toward work, fellow workers and school)

1. Dependability 1  2  3  NA

(Accountable for assigned jobs and results)

1. Initiative 1  2  3  NA

(Performs tasks with minimal supervision)

1. Knowledge of job 1  2  3  NA

(Understanding of basic methods and procedures of job)

1. Quality of work 1  2  3  NA

(How well the work is done)

1. Quantity of work 1  2  3  NA

(Volume of acceptable work compared to what is expected)

1. Work habits/effective use of time 1  2  3  NA

(Uses time wisely to perform daily tasks)

SUPERVISOR COMMENTS:

|  |
| --- |
|  |

EMPLOYEE COMMENTS:

**Name:**

SUMMARY COMMENTS (optional)

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| --- |
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| --- |
| Overall assessment rating for this employee’s job effectiveness:  Exceeds Expectations  Meets Expectations  Needs Attention    Signature of Administrator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Conducting Review)     I will attach a personal statement of clarification to this assessment.   I have reviewed this assessment with my supervisor and have been given a copy.  The presence of the employee’s signature indicates that the assessment form has been  reviewed by the employee; it does not imply agreement with the assessment.    Signature of Employee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Distribution of signed Assessment:**

Original - Personnel

Copies - Employee

Administrator