Purpose Statement

(Born on 8.17.11) The purpose of this team is to collaborate as a learning community to improve student achievement district wide…MAKE IT HAPPEN.

Team Norms

-Start on time, end on time -Respectfully disagree, determine consensus

-Accountability (goals, progress, updates) -Clear expectations and agenda

-Stay focused on positive and what we CAN do -Celebrate at each meeting (added 3.19.12)

-Be engaged -Share the floor time

District Student Achievement Team

***WWT***

Mike Mackenzie, Principal

Eric Martin, English Department Chair

Pat Klayo, Math Department Chair

Jason Dougherty, Social Studies Department Chair

Dan Eberhardt, Science Department Chair

Lisa Tunesi, Special Education Representative

Carlyce Johnson, CTE Representative

***EHS and Adult Education***

George Hamblin, Principal, Enterprise High School

Kristen Allen, Adult and Community Education

***WWMS***

Jennifer McFarlane, Principal

Michelle Voelker, ELA Chair

Melissa Majeski, Math Department Chair

Stephanie Mahar, Social Studies Department Chair

Todd Bloch, Science Department/WWEA

Kara Beal, Secondary Intervention

***ELEMENTARY***

Trisha Rutledge, Kindergarten, Westwood

Nancy Sulkowski, Grade 1, Briarwood

Megan Bilancia, Grade 2, Westwood

Kathy Hribar, Grade 3, Westwood

Amy Verhaeghe, Grade 4, Pinewood

Kim Juhassz, Grade 5, Briarwood

Christine Walter, Principal, Briarwood Elementary

Donny Sikora, Principal, Pinewood Elementary

Melissa Johnson, Principal, Westwood Elementary

Erin Keyser, Early Childhood Intervention, District

***ASC***

Stacey Denewith-Fici, Superintendent

Grace Stafford, Assistant Superintendent

Neil Cassabon, Business Manager

Justin Michalak, Director of Special Services

Kristine Griffor, Director of Curriculum

Goals *(Annual Measurable Objective to be at 85% proficient by 2022)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Building*** | ***Content***  ***Area*** | ***Annual Increment*** | ***11-12 Base Target*** | ***12-13*** | ***13-14*** | ***14-15*** | ***15-16*** | ***16-17*** | ***17-18*** | ***18-19*** | ***19-20*** | ***20-21*** | ***21-22*** |
| District | Math | ***5.80*** | 26.98 | 32.78 | 38.58 | 44.39 | 50.19 | 55.99 | 61.79 | 67.59 | 73.40 | 79.20 | 85.00 |
|  | Reading | ***2.38*** | 61.22 | 63.60 | 65.98 | 68.35 | 70.73 | 73.11 | 75.49 | 77.87 | 80.24 | 82.62 | 85.00 |
|  | Science | ***7.01*** | 14.91 | 21.92 | 28.93 | 35.94 | 42.95 | 49.96 | 56.96 | 63.97 | 70.98 | 77.99 | 85.00 |
|  | Social Studies | ***5.39*** | 31.10 | 36.49 | 41.88 | 47.27 | 52.66 | 58.05 | 63.44 | 68.83 | 74.22 | 79.61 | 85.00 |
|  | Writing | ***3.94*** | 45.63 | 49.57 | 53.50 | 57.44 | 61.38 | 65.32 | 69.25 | 73.19 | 77.13 | 81.06 | 85.00 |
| BW | Reading | ***2.00*** | 65.04 | 67.04 | 69.03 | 71.03 | 73.02 | 75.02 | 77.02 | 79.01 | 81.01 | 83.00 | 85.00 |
|  | Science | ***7.77*** | 7.27 | 15.04 | 22.82 | 30.59 | 38.36 | 46.14 | 53.91 | 61.68 | 69.45 | 77.23 | 85.00 |
|  | Social Studies | ***6.26*** | 22.41 | 28.67 | 34.93 | 41.19 | 47.45 | 53.71 | 59.96 | 66.22 | 72.48 | 78.74 | 85.00 |
|  | Writing | ***5.17*** | 33.33 | 38.50 | 43.66 | 48.83 | 54.00 | 59.17 | 64.33 | 69.50 | 74.67 | 79.83 | 85.00 |
| PW | Math | ***5.44*** | 30.63 | 36.07 | 41.50 | 46.94 | 52.38 | 57.82 | 63.25 | 68.69 | 74.13 | 79.56 | 85.00 |
|  | Reading | ***2.51*** | 59.86 | 62.37 | 64.89 | 67.40 | 69.92 | 72.43 | 74.94 | 77.46 | 79.97 | 82.49 | 85.00 |
|  | Science | ***7.10*** | 14.04 | 21.14 | 28.23 | 35.33 | 42.42 | 49.52 | 56.62 | 63.71 | 70.81 | 77.90 | 85.00 |
|  | Social Studies | ***6.57*** | 19.30 | 25.87 | 32.44 | 39.01 | 45.58 | 52.15 | 58.72 | 65.29 | 71.86 | 78.43 | 85.00 |
|  | Writing | ***5.37*** | 31.33 | 36.70 | 42.06 | 47.43 | 52.80 | 58.17 | 63.53 | 68.90 | 74.27 | 79.63 | 85.00 |
| WWMS | Math | ***5.89*** | 26.11 | 32.00 | 37.89 | 43.78 | 49.67 | 55.56 | 61.44 | 67.33 | 73.22 | 79.11 | 85.00 |
|  | Reading | ***2.50*** | 60.04 | 62.54 | 65.03 | 67.53 | 70.02 | 72.52 | 75.02 | 77.51 | 80.01 | 82.50 | 85.00 |
|  | Science | ***7.44*** | 10.64 | 18.08 | 25.51 | 32.95 | 40.38 | 47.82 | 55.26 | 62.69 | 70.13 | 77.56 | 85.00 |
|  | Social Studies | ***5.84*** | 26.56 | 32.40 | 38.25 | 44.09 | 49.94 | 55.78 | 61.62 | 67.47 | 73.31 | 79.16 | 85.00 |
|  | Writing | ***3.39*** | 51.11 | 54.50 | 57.89 | 61.28 | 64.67 | 68.06 | 71.44 | 74.83 | 78.22 | 81.61 | 85.00 |
| WWT | Math | ***6.24*** | 22.63 | 28.87 | 35.10 | 41.34 | 47.58 | 53.82 | 60.05 | 66.29 | 72.53 | 78.76 | 85.00 |
|  | Reading | ***2.94*** | 55.56 | 58.50 | 61.45 | 64.39 | 67.34 | 70.28 | 73.22 | 76.17 | 79.11 | 82.06 | 85.00 |
|  | Science | ***6.11*** | 23.87 | 29.98 | 36.10 | 42.21 | 48.32 | 54.44 | 60.55 | 66.66 | 72.77 | 78.89 | 85.00 |
|  | Social Studies | ***3.93*** | 45.69 | 49.62 | 53.55 | 57.48 | 61.41 | 65.35 | 69.28 | 73.21 | 77.14 | 81.07 | 85.00 |
|  | Writing | ***3.60*** | 48.96 | 52.56 | 56.17 | 59.77 | 63.38 | 66.98 | 70.58 | 74.19 | 77.79 | 81.40 | 85.00 |
| WE | Mathematics | ***5.62*** | 28.81 | 34.43 | 40.05 | 45.67 | 51.29 | 56.91 | 62.52 | 68.14 | 73.76 | 79.38 | 85.00 |
|  | Reading | ***1.71*** | 67.88 | 69.59 | 71.30 | 73.02 | 74.73 | 76.44 | 78.15 | 79.86 | 81.58 | 83.29 | 85.00 |
|  | Science | ***7.34*** | 11.63 | 18.97 | 26.30 | 33.64 | 40.98 | 48.32 | 55.65 | 62.99 | 70.33 | 77.66 | 85.00 |
|  | Social Studies | ***6.38*** | 21.18 | 27.56 | 33.94 | 40.33 | 46.71 | 53.09 | 59.47 | 65.85 | 72.24 | 78.62 | 85.00 |
|  | Writing | ***3.17*** | 53.33 | 56.50 | 59.66 | 62.83 | 66.00 | 69.17 | 72.33 | 75.50 | 78.67 | 81.83 | 85.00 |

1. Review of PURPOSE STATEMENT and TEAM NORMS, CELEBRATIONS—Note taker, Mike Mackenzie
2. Annual Goal Report—Kris Griffor

3. Calendar Update—Meetings and Assessments for 2014-2015

4. Continuing Reports

1. Building Plan Updates
   1. Principals, Overview
2. Assessment—FAME Coaches
3. Title I/31a—Kris Griffor
4. Social Justice—Kris Griffor
5. Special Education—Justin Michalak
6. English Language Learners—Jennifer McFarlane
7. Family and Community Involvement
8. Online Learning Updates

5. Discussion Topics/New Items/ Issues/ Decisions to be Made

AWARENESS:

1. Curriculum Crafter DISTRICT CURRICULUM
2. 2014-2015 Non-Negotiables
3. 2014-2015 Goals
4. Clarity of DSAT Curriculum/Material Adoption Procedures
5. Advanc-ED Items

ACTION ITEMS:

1. DSAT BY-LAWS, Decision with Input from Teams
2. DSAT Co-Chair 2014-15

Next Meetings:

4:15-5:45 ASC Board Room

Thursday, October 23 (Data Review)

Thursday, November 20 (Data Review)

Thursday, January 15 (Data Review)

Thursday, February 26 (Data Review)

Thursday, March 26 (Data Review)

Thursday, May 28

NOTE: Team Leaders requested and agreed on a common Data Protocol Form at the 8/26/14 Leadership Team meeting. The form is available on Black Board and may revised to meet needs of the team.

Communication Process for DSAT Items:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Item*** | ***Who Will Do What by when?*** | ***Who will communicate and to whom?*** | ***What will be communicated about the decisions of today’s meeting?*** | ***What are next steps?*** |
| *Non-Negotiables* | Principals will deliver to staff at next staff meeting  Department Heads and Curriculum Facilitators will implement the non-negotiables with teams at the next team meeting and posted in each agenda | Principals and Department Heads/Curriculum Facilitators will spread the message to all teams | Non-negotiables for Year 4 of PLC implementation were rolled out to DSAT members and the purpose is to provide clarity among teams. Fidelity of implementation is critical. Time for questions was given at August meeting, now time for positive support. | Implementing the non-negotiables with teams and holding teams mutually accountable |
| *DSAT By-Law Revisions* | Kris Griffor will revise based on team input | Kris will post on Black Board for all members | Collective input used to revise DSAT By-Laws | Ensuring By-Laws are followed |
| *DSAT Notes* | Mike Mackenzie will final copy of notes to Pat Murawski | Notes will be posted to Black Board for all members | Relevant topics of meeting | Notes will be posted to Black Board for all members |