District PLC Notes
Kindergarten
Wednesday, September 24, 2014
Pinewood Elementary
4:00 – 5:00pm

## What do we want students to know?

The Kindergarten team focused on the following agenda items...

- Improving Student Achievement in Math Article (Informational resource for teachers)
- Letter ID Common Assessment
- Speaking and Listening Common Assessment

## How will we know if they know it?

We discussed the results of the Letter ID assessment and found that on average; around 70% of students were proficient on the assessment.

We also discussed the upcoming Speaking and Listening assessment for October – to be entered into Data Director by October 10, 2014. We discussed when and how students will be assessed for the Speaking and Listening rubric. We looked at the scoring rubric and agreed to change the scoring to reflect the report cards. New scoring is as follows: 1 – Advanced, 2 – Proficient, 3 – Partially Proficient, 4 – Not Proficient. In addition, we discussed the criteria for each of the possible scores. A new rubric will be made and shared with all PLC members.

## What will we do when they don't?

Discussed intervention strategies for those who did not score proficient on the Letter ID assessment:

- Alphabet song and flip chart
- Additional assistance during target time – Utilize intervention aides at this time to assist with those who are proficient so that teacher may work with those who need intervention
- Name writing/Rainbow writing
- Small white boards for practice
- Letter Sorts
- ABC books (at a slower pace)
- Reading and rhyming books
- Concepts of Print

Reassessment timeline was established – all students who were not proficient will be reassessment by October 23, 2014 and discussion will be reopened if needed at PLC. Parents will be given some resources and information about what can be done at home to assist with letter identification.

## What will we do when they do?

Students that are proficient on the Letter ID assessment will continue with Tier 1 interventions to keep them at the proficient level and help them gain any letters that they did not know. Tier 1 strategies include:

- Alphabet Song and Chart (Whole Group)
- ABC Books
- Readers and Writers workshop mini lessons
- Concepts of Print

All students will be reassessed throughout the year until all 52 letters are know and will be given a score on the Kindergarten report card using the end of the year standards. Parents will be given some resources and information about what can be done at home to assist with letter identification.