Classroom: _____ Time: _____

Non-Negotiable Literacy Checklist

1. Learning Targets Posted
O Evidence O No Evidence O Not Applicable

Comments:

2. Individual Book Boxes/ Bags
O Evidence O No Evidence O Not Applicable

Comments:

3. Writing Workshop Folder/ Binder/ Journal
O Evidence O No Evidence O Not Applicable

Comments:

4. Evidence of Anchor Charts
O Evidence O No Evidence O Not Applicable

Comments:

5. Evidence of Progress Monitoring/ Record Keeping
(conference notes, checklists, running records, etc)
O Evidence O No Evidence O Not Applicable

Comments:

6. Evidence of Working with Ability Based Small Groups
(Guided Reading Groups, Strategy Groups, Tier 2 Intervention)
O Evidence O No Evidence O Not Applicable

Comments:

7. Observation of Components of Mini-Lesson

(1)Connection/ Hook/Anticipatory Set
O Evidence O No Evidence O Not Applicable

(2) Teaching/ Learning Target
O Evidence O No Evidence O Not Applicable

(3) Active Engagement (with Checks for Understanding)
O Evidence O No Evidence O Not Applicable

(4) Link/ Independent Practice (with Checks for Understanding)
O Evidence O No Evidence O Not Applicable

(5) Share
O Evidence O No Evidence O Not Applicable

Comments:

Observer's Initials: _____ Date: _____