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SUPERINTENDENT - **STACEY L. DENEWITH-FICI**
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DIRECTOR OF CURRICULUM - **KARA BEAL**

February 21, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Warren Woods-Tower High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michael Mackenzie, Warren Woods-Tower Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/Ts1Ao6 or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools, like WWT, are not identified with any of these labels. In these cases no label is given.

The most recent M-Step data reveals our key challenge at Warren Woods-Tower continues to be the achievement of students in the bottom 30% of all tested content areas. In order to close this achievement gap for all student, we will continue to focus our efforts on research based instructional practices, interventions, as well as continued professional development.

State law requires that we also report additional information. At Warren Woods-Tower High School, students are assigned to the school based on residency or school of choice status. Students are placed in the appropriate grade based on credits earned. WWT is continually making progress on our AdvancED school improvement plan. Warren Woods Public Schools achieved District Accreditation through AdvancED in the November of 2015; Warren Woods-Tower is in the fifth year of our improvement plan. A copy of our school's curriculum can be accessed in the Director of Curriculum's office located at 12900 Frazho Rd. Warren, MI 48089. Teachers follow the Common Core State Standards as the implemented curriculum in their classrooms. For the aggregate student assessment data, see linked report above.

During the 2014-2015 school year, WWT had 366 parents/guardians, representing 34% of the student population, attended Parent-Teacher conferences. During the 2015-2016 school year, WWT had 363 parents/guardians, representing 34% of the student population, attended Parent-Teacher conferences.

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Warren Woods School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender/sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. For information, contact (586) 439-4401.

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For the 2014-2015 school year, Warren Woods-Tower High School offered four advanced placement classes with a total of 89 students enrolled in them, representing 8.3% of the student population. Of those 89 students, 44 were eligible to receive college credit depending on their choice of university. For the 2015-2016 school year, Warren Woods-Tower High School offered four advanced placement classes with a total of 99 students enrolled in them, representing 8.3% of the student population. Of those 99 students, 52 were eligible to receive college credit depending on their choice of university.

During the 2014-15 school year, 44 students, representing 4% of the student population, were dual enrolled at a post-secondary institution. Twenty-six students, representing 2.4% of the student population, attended the International Academy of Macomb and three students, representing <1% of the student population, enrolled in the Early College of Macomb. During the 2015-16 school year, 19 students, representing 1.7% of the student population, were dual enrolled at a post-secondary institution. Twenty-six students, representing 2.4% of the student population, attended the International Academy of Macomb and 3 students, representing .3% of the student population, enrolled in the Early College of Macomb.

The Warren Woods-Tower learning community, comprised of students, parents and staff, can take pride in the accomplishments and achievements of our students. Working together as a team promotes learning for all. We look forward to the continued success of all of our students.

Sincerely,

Michael Mackenzie
Principal
Warren Woods-Tower High School

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